

# 2008-2009 Green Team Prize Winners and Their Projects

## Northeastern Massachusetts

### Amesbury

#### Amesbury Elementary School

Bruce McBrien's kindergarten through fourth grade students participated in "National Recycling Week" in February and arranged a school visit for the recycling truck to help them better understand where their recycling went. They learned that their classroom paper came back to them as the covers of Harry Potter books. "Students have a better understanding of what can, and cannot be recycled, and why it is vital for them to do their best to recycle as much as possible each week," reported Bruce. The students received the highest level Certificate of Recognition as "Environmental Eagles" and a recycling magic show by Peter O'Malley as a Green Team grand prize.

### Andover

#### High Plain Elementary School

Susan Powers' fourth and fifth grade Earth Watch students began their year with an "Anti-Idling Campaign." They informed the school community about the adverse effects of vehicle idling during student pick-ups and drop offs. They used posters, flyers, and web postings to bring this information "home," and patrolled carpool lines, handing out Idling Reduction bumper stickers and windshield decals. The students also supported a community service project started by a local high school student by to collect and refurbish outgrown cleats, which they donated to the local Boys & Girls Club. They also continued their extensive plastic and paper recycling program. Individual classrooms that best observed the 3 "R's" received "The Earth Watch Award." Students celebrated America Recycles Day with a pledge to switch to reusable water bottles and sold them to activity, the children realize how each small step adds up to a big difference... we all can change the world!" noted Susan. The students received the highest level Certificate of Recognition as "Environmental Eagles" and a concert by "Earthtunes" as a Green Team grand prize.

### West Middle School

Vera Sellers and her eighth grade students are new members to the Green Team. They completed the Climate Change Scorecard lesson, took the Idling Reduction pledge and set up a school recycling program.

The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

### Bedford

#### Lt. Job Lane Elementary School

The third, fourth, and fifth graders, under the leadership of their teacher, Sarah Dorer, expanded their paper recycling program to include all plastics and containers for all 24 classrooms and the cafeteria. They invited a guest speaker, the Director of Public Works, to come in and share with the students the many values of recycling. The students also wrote "Green Team" information for the in-school monthly newspaper, including ways for the school community to reduce, reuse and recycle. The students received the highest level Certificate of Recognition as "Environmental Eagles" and a recycling magic show by Peter O'Malley as a Green Team grand prize. Each student in the school was given a waste reduction bookmark.

students and staff, with an overwhelming response. As in past years, the committee continued to use proceeds from recycled cans and bottles to adopt animals on the endangered species list. "

### Beverly

#### North Beverly Elementary

Kurt Anderson and his fifth grade students targeted the recycling of scrap metal and juice pouches. They also used the Climate Change Scorecard, Energy Conservation lesson, Idling Reduction Pledge, held a waste-free day, started composting and planted a garden. In addition, the students also designed and sold reusable shopping bags. "We became more environmentally aware," reported Kurt. "These were great leadership opportunities." The students received the highest level Certificate of Recognition as "Environmental Eagles", "Green Team" wristbands for their class and waste reduction bookmarks for the entire school.

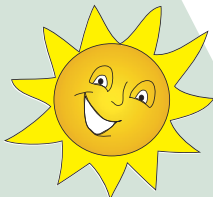
### Billerica

#### Parker Elementary School

Carey Ann Castine and her fifth graders took on the ambitious task of finding a place to recycle bottle caps, typically considered non-recyclable. They amassed over 1,000 caps and sent them to Aveda.com to be recycled,



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and wrote to President Obama and Governor Patrick about this issue. The students also collected over 40 pounds of broken and used crayons for recycling into new crayons by crazycrayons.com. The class also researched and created a "green" (LEED) design for their future school rehabilitation. The students received the highest level Certificate of Recognition as "Environmental Eagles" and a concert by Earthtunes as a Green Team grand prize.

## **Boston**

### **Boston Latin School, Boston**

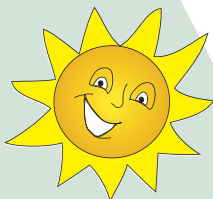
The seventh through twelfth grade students at Boston Latin School created and coordinated activities of the Youth Climate Action Network ("Youth CAN"), a student-led after school club with faculty advisor Cate Arnold, to take action to address climate change. "Youth CAN is a very active group of students who are getting wonderful leadership experiences and working as hard as they can to make a real difference!" reported Ms. Arnold. These students accomplished an enormous number of Green Team and Youth CAN projects, culminating in the 3rd Annual Global Climate Change Summit at MIT in May. The Summit is an annual event planned entirely by Youth CAN students and offers climate change speakers, workshops, vendors and entertainment to all seventh through twelfth grade students and teachers in Massachusetts. Boston Youth CAN students are also in the process of developing a Massachusetts Climate Literacy Campaign, the goal of which is to require the state to teach about climate change as a standard part of the curriculum. These students also helped Boston Latin School receive an energy audit and bring about changes to conserve energy. Youth CAN students also held a Public Service Announcement competition to promote the Climate Literacy Campaign, participated in an Earth Day beach grass planting event at Spectacle Island, and exhibited at a Conservation Celebration at Franklin Park Zoo and the Wake Up the Earth Festival in Jamaica Plain. Photos, public service announcements and information about their Climate Literacy Campaign are posted on their website, [www.youthcannetwork.org](http://www.youthcannetwork.org). The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

### **Health Careers Academy, Boston**

Angela Cappucci's ninth through twelfth grade students helped make the school's recycling program so successful that they collectively managed to recycle more than 2,000 pounds of paper and



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cardboard and 2390 bottles and cans. The students also began recycling cell phones and ink cartridges. "Our students in the recycling team benefit from taking the leadership roles in our school," reported Ms. Cappucci. "Health Careers Academy is moving in the right direction to create awareness on environmental pollution." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

### **Odyssey High School, South Boston**

Lucy Montgomery and her ninth through twelfth grade students faced some adversity this year with their school recycling program. The students collected the paper for recycling, but due to location constraints, their recycling was not picked up. They are seeking to resolve the problem so that the recycling program can resume next year. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

## **Charlestown**

### **Charlestown High School**

Tommy Hayes' ninth through twelfth grade students completed the light bulb lesson and Energy Reduction Pledge, calculated their carbon footprint, set up a recycling program, made posters and wrote articles to encourage recycling and energy conservation. "Many of my students had not considered environmental awareness as an option," reported Mr. Hayes. "These activities helped them to see the world around them and consider making a positive difference." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

## **East Boston**

### **East Boston High School**

Caroline Ballou's ninth through twelfth grade students took the Green Team pledge and completed the Climate Change Scorecard activity. "They became more aware of their personal affect on the environment and climate," reported Ms. Ballou. The students received the second highest level Certificate of Recognition as "Conservation Coyotes" and waste reduction bookmarks for each student.

## **Chelmsford**

### **South Row Elementary School**

Denise Winterson and her second grade students discovered the value of composting this spring. They set up a worm bin and used it to produce compost for

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their school garden. The class also created signs and posters to help students and families learn about the 3 Rs - reduce, reuse and recycle. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Compost Matters coloring books as a Green Team grand prize.

#### **Concord**

##### **Nashoba Brooks School**

Polly Vanasse and her seventh grade students had a busy year doing the Climate Change Scorecard, light bulb lesson and Energy Reduction Pledge. They also researched energy-efficient automobiles, wrote articles, calculated their carbon footprint, planted a school garden and set up a recycling program. "They care a great deal more about their environment and feel a global responsibility," reported Ms. Vanasse. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

#### **Danvers**

##### **Holten Richmond Middle School**

John Hodsdon's sixth grade students completed the Slash Trash Report, created recycling signs, set up recycling program, ran a school wide cell phone drive and planted a greenscape garden in front of their school. "They learned the importance of gardening without pesticides and not using a great deal of water," reported Mr. Hodsdon. "My students this year have developed a greater awareness that they can have an impact on their environment. In fact their individual efforts are perhaps the most important thing we can do as a society." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

#### **St. Mary of the Annunciation**

Stacy Director's sixth grade students completed the Climate Change Scorecard activity and collectively took 910 actions to reduce climate change that week! They also held a Waste-Free day and kept a record of what they did to conserve energy. "They were able to observe their own behaviors and make changes," reported Ms. Director. "Many students spoke to their families about making changes, which they did." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

#### **Dracut**

##### **Brookside Elementary**

Denise Porcello and her second grade students decided that in addition to the Green Team pledges they took, they wanted to have a week of green activities school-wide, including a recycled materials sculpture contest. They completed the Slash Trash Report, wrote articles, created recycling posters, held a Waste-Free day and planted a tree. "They gained an awareness of the problems in the environment and saw first hand how, when everybody joins in, a big problem can be overcome and results can be accomplished," noted Ms. Porcello. The students received the highest level Certificate of Recognition as "Environmental Eagles," waste reduction bookmarks and a recycling magic show by Peter O'Malley as their Green Team grand prize.

#### **Framingham**

##### **Barbieri Elementary School**

Alex Grey's kindergarten through fifth grade students spent about an hour each week on Green Team activities this school year. They helped with their school recycling program, created signs to encourage recycling and held a rummage sale. The students received the highest level Certificate of Recognition as "Environmental Eagles" and pencils made from recycled denim or currency for the entire school as a Green Team grand prize.

#### **Hemenway Elementary School**

Nancy Purpura and the entire student body at Hemenway Elementary School have become reduce, reuse, and recycle activists. They had a "green" movement at their school this year that involved a poster contest for energy conservation, an Abitibi Magazine Drive, a drink pouch brigade drive that accumulated funds of two cents per pouch for the school, a carbon footprint link and school yard clean up days to celebrate Earth Day. In addition to recycling, the school has compost containers for classrooms and teacher snacks, which student volunteers empty daily into the compost bin in their courtyard. They plan to use the compost in their school gardening efforts. "These students are recyclers extraordinaire!" reports Ms. Purpura. "Recycling efforts in the school have ignited parent involvement at an amazing level." The students received the highest level Certificate of Recognition as "Environmental Eagles" and a performance by Jack Golden entitled "Garbage is My Bag" as their grand prize. Each student in the school was given a waste reduction bookmark.



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### **Miriam F. McCarthy School**

The kindergarten through fifth grade students under the leadership of teacher Janet Dumas held a catalog cancelling challenge, made posters about energy conservation and benefits of trees, and held a water conservation assembly. Janet reports "There is a greater awareness and response to reducing, reusing, and recycling in our school community". The students received the highest level Certificate of Recognition as "Environmental Eagles," waste reduction bookmarks and pencils made from recycled denim or currency for the whole school as a Green Team prize.

### **Walsh Middle School**

Paula DelPrete and her sixth through eighth graders found the Green Team activities "helped them better understand how they can help spread the word about being "green," according to Ms. DelPrete. They participated in a district-wide conservation poster contest, planted seeds in the school greenhouse to help the beautification efforts in the school, and had a rummage sale to fund further recycling endeavors. The students received the highest level Certificate of Recognition as "Environmental Eagles," waste reduction bookmarks, and pencils made from recycled denim or currency for the whole school as a Green Team prize.

### **Lawrence**

#### **Esperanza Academy**

Nicole Volin and her sixth grade students placed recycling bins in every classroom and asked the cafeteria staff and students to start recycling yogurt containers, with great success. The students also requested and received a donation of 100 reusable shopping bags from "Whole Foods." They educated the school community on the importance of "reusing," distributed the bags for one dollar each, and donated the funds to the Breast Cancer Awareness Foundation. Ms. Volin reported, "The girls are learning presentation skills, strengthening their writing skills and learning how small efforts can make a big impact on our school, community and environment." The students received the highest level Certificate of Recognition as "Environmental Eagles" and miniature recycling bin planters as a Green Team grand prize.

### **Robert Frost Elementary School**

Teachers Janet Bennett's and Jill Ramey's third grade students completed the Slash Trash Report and created posters to educate the school community about recycling. They also planted a school garden. Ms. Bennett reported, "Students have a better

understanding of pollution - causes and effects, and what they can do to help the environment." The students received the highest level Certificate of Recognition as "Environmental Eagles" and a recycling magic show by Peter O'Malley as a Green Team grand prize.

### **Lowell**

#### **Benjamin F. Butler Middle School**

Eilish Connaughton's fifth through eighth graders helped run their school's recycling program and helped green the school by putting plants in classrooms and public areas in the building. "Most of our benefit has been from raising awareness," reported Ms. Connaughton. "We would like to get into composting next year." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

### **Joseph G. Pyne Arts Magnet School**

Deborah Kerr and her seventh and eighth grade students completed many Green Team activities, including the Climate Change Scorecard, Slash Trash Report, and Energy Reduction Pledge. They also researched energy-efficient vehicles, helped protect the rain forest and expanded their school recycling program. "We are making our school a more caring one by recycling," reported Ms. Kerr. "The children became more aware of how simple things they change in their own lives can positively affect the environment." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

### **Shaughnessy Elementary School**

Erin Hart and her fourth grade students took the Green Team pledge for the first time this year and followed through with many activities. They held a waste-free day, created recycling signs, completed the Slash Trash Report, Climate Change Scorecard, Energy Conservation Pledge and Idling Reduction Pledge. "My students are more aware of how each person can make a difference," reported Ms. Hart. "I believe they've educated their parents and so many other students in this school." The students received the highest level Certificate of Recognition as "Environmental Eagles" and miniature recycling bin planters as a Green Team grand prize.

### **Malden**

#### **Forestdale Middle School**

Karen Buck and her fifth through eighth graders completed the Slash Trash Report, Climate Change



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Scorecard and planted a tree. They set up a school recycling program and made their school an Idle-Free Zone. They also accomplished a reuse project by collecting old towels and blankets for the local animal shelter where they are always needed. "We learned how little things make a big difference," reported Ms. Buck. "We also learned that there are great challenges in changing our culture." The students received the highest level Certificate of Recognition as "Environmental Eagles" and miniature recycling bin planters as a Green Team grand prize.

#### **Medford**

##### **Andrews Middle School**

Michelle Fenwick's and Leslie Trotta's sixth through eighth grade students created posters, helped make their school an Idle-Free Zone, and set up a school recycling program. They also completed the energy efficiency lesson, calculated their carbon footprints, helped protect the rain forest and wrote letters to President Bush about increasing environmental protection. "Students are excited about protecting the environment," reported Ms. Fenwick. "The students are much more aware of their personal carbon footprint and have begun to recycle more," noted Ms. Trotta. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

#### **Melrose**

##### **Lincoln Elementary School**

Susan McBriane's third grade students continued to make their school wide recycling program a success, winning an award for most paper recycling among elementary schools in Melrose. They also collected and displayed water bottles to increase awareness of using more bio-friendly containers. In addition, they held a very successful waste-free snack day. They took the Energy Reduction and Idling Reduction pledges, and gained "new knowledge of ways to save energy!" reported Ms. McBriane. "It's amazing to watch the involvement and enthusiasm - and wonderful to see how much information goes home to the grownups!" The students received the highest level Certificate of Recognition as "Environmental Eagles" and a recycling magic show by Peter O'Malley as a Green Team grand prize.

#### **Merrimac**

##### **Helen R. Donaghue School**

Susan Simmons and Noelle Keach along with their fourth grade students expanded their Green Team effort

this year to include the Catalog Canceling Challenge. With participation in the Green Team from teachers at every grade level, the whole school participated in the effort, with great results. The students also set up a holiday display that showed ways to wrap gifts without paper, ribbon or tape, and received lots of positive comments from the school community. "My students have a greater awareness of environmental issues and are empowered to do something to improve our world," reported Ms. Keach. "Most importantly, the students learn that even nine and ten year olds can make a difference in protecting our earth," said Ms. Simmons. The students received the highest level Certificate of Recognition as "Environmental Eagles" and a participatory environmental concert by "Earhtunes as a Green Team grand prize.

#### **Newburyport**

##### **River Valley Charter School**

River Valley Charter School had an extraordinary show of support for the Green Team program this year with all classes participating in multiple Green Team activities, including setting up a school recycling program and classroom compost bins. Participating teachers included Sara Stephens and Diane Oberheim (kindergarten); Terri McInnis, Kathy Shorter, Patti Innes, Germaine Koomen and Karen Popken (grades 1-3); Ali Fields, Lynne Taylor, Andy Willemsen, Laura Hunt, Colin Vandenburg, Karianna Brace and Jocelyn Malloy (grades 4-6); Jon Blindermann (grades 6-8) and Ann Mooney (director). "Our students learned the importance of taking care of our environment," reported Ms. Malloy. The students received the highest level Certificate of Recognition as "Environmental Eagles" and a performance by Jack Golden entitled "Garbage Is My Bag" as a Green Team grand prize. Each student in the school was given a waste reduction bookmark.

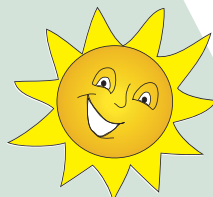
#### **Newton (Auburndale)**

##### **Burr Elementary School**

Elizabeth Moran's fifth grade students helped expand their school recycling program which now includes plastic, glass and metal in addition to paper which is already being recycled. The students researched the recycling process, landfills and whether bottle caps are recyclable and if bottles need to be rinsed and flattened. The fifth graders then organized what they learned into 5-10 minute scripts which they presented to their peers. The students received the highest level Certificate of Recognition as "Environmental Eagles" and recycling information wheels as a Green Team grand prize.



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## **Newton**

### **F. A. Day Middle School**

Sandy Chaet's sixth through eighth grade students held a clothing swap and a re-design workshop. Students picked out clothing and cut and pasted to create new clothing out of old. Students also helped set up a recycling program and compost bin and planted a garden. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

## **North Andover**

### **Annie L. Sargent Elementary School**

Fifth grade students, led by teacher Jeanne Caron, used America Recycles Day as the kick off event for their intense recycling efforts. Students made wall murals, recycling posters, took The Green Team Pledge and signed up to be Recycling Captains for their classrooms. A surprise Trash Audit was conducted which helped the students realize exactly how much trash was being generated at the school. Ms. Caron reported, "We feel strongly as a school community, that after everything we have learned this year on this journey-the need to keep our school(s) on a positive reduction, reuse, recycling tract is of utmost importance. If we can continue to do this on a daily basis then naturally the lessons learned in our classrooms will help our community become a better place to live." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

## **Franklin Elementary School**

Peggy O'Grady's first grade students used a Go Green theme for Read Across America this year. They highlighted Dr. Seuss' The Lorax. Teachers performed a Reader's Theatre skit for the students, all with a Go Green message using popular green characters. Ms. O'Grady said, "The kids were very interested in this topic. Fortunately, it's not new to them." The students received the second highest level Certificate of Recognition as "Conservation Coyotes" and "Compost Matters" coloring books as a grand prize.

## **Peabody**

### **Captain Samuel Brown School**

Diane Bugler's fifth grade students wrote letters to President Obama voicing their ideas about clean energy options. Students explored green living through field trips to the IBEW Windmill and Genzyme. Ms. Bugler reported, "The students learned that making

a difference goes beyond recycling. By presenting new ideas and technologies the students thought of creative ways to help save energy." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

## **John E. Burke School**

Frances Gallugi's fourth grade students gained green awareness by completing the Climate Change Scorecard, setting up a recycling program, holding a Waste Free Day and creating a Safe Routes to School program. They also completed the Slash Trash Report, Energy Reduction and Idling Reduction Pledges and planted a garden. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

## **South Memorial School**

Kindergarten through fifth grade students, led by Jerilee Gray, extended the school recycling program to include glass, cans and plastic this year. The fifth grade students are in charge of collecting the recycling. An Idle Free program was started and the students created posters and wrote letters reminding parents to shut off their engines. Ms. Gray stated, "It has been fun watching the students be happy to 'take on' collecting recyclables." The students received the highest level Certificate of Recognition as "Environmental Eagles" and a participatory environmental concert by "Earthtunes" as a Green Team grand prize. Each student in the school was given a waste reduction bookmark.

## **West Memorial School**

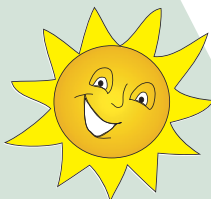
Maria Andrade's fourth grade students collaborated with the fifth grade students to make positive changes to improve their school environment. Students set up a school recycling program, made their school an Idle Free Zone, completed the Light Bulb Lesson and took the Energy Reduction Pledge. "My class learned that protecting our environment is the responsibility of everyone!" reported Ms. Andrade. The students received the highest level Certificate of Recognition as "Environmental Eagles" and miniature recycling bin planters as a Green Team grand prize.

## **William A. Welch School**

Under the leadership of teacher Jerilee Gray, the whole school took the Green Team Pledge. The fifth graders started a school recycling program and No Idling program. Third and fourth grade students created posters and labels to encourage participation



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in the new recycling program. "Student self-esteem has improved!" reported Ms. Gray. "Our school loved this and the students are so proud and I am of them as well!" The students received the highest level Certificate of Recognition as "Environmental Eagles" and a participatory environmental concert by "Earthtunes" as a Green Team grand prize. Each student in the school was given a waste reduction bookmark.

### **Quincy**

#### **Beechwood Knoll Elementary School**

Tom Natola's Kindergarten through fifth grade students continued to support the recycling program. Second grade students monitored the use of drink container trash and found in one week that the school threw away 913 containers! After two months of education, the count was down to 551 containers. After monitoring their snack trash, these students saw a reduction of 16 pounds to 2 pounds for one week, a reduction of 87%. Mr. Natola said, "The whole school's awareness and understanding of what happens to trash, both in personal use and within the city, was greatly increased." The students received the highest level Certificate of Recognition as "Environmental Eagles" and a participatory environmental concert by "Earthtunes" as a Green Team grand prize. Each student in the school was given a waste reduction bookmark.

#### **Central Middle School**

Jim Phelan's sixth through eighth grade students helped increase recycling awareness at their school by making and hanging posters around the school for encouragement. In addition, they set up a school recycling program and a compost bin. The students received the highest level Certificate of Recognition as "Environmental Eagles" and miniature recycling bin planters as a Green Team grand prize.

#### **Francis W. Parker School**

Kim Quinn's fifth grade students took The Green Team pledge and made recycling signs to promote awareness at their school. Ms. Quinn commented, "It is a wonderful program. I wished I had signed up for it earlier so we could have had time to complete a Level Three project." The students received the second highest level Certificate of Recognition as "Conservation Coyotes" and pencils made from recycled denim or currency as a Green Team prize.

### **Lincoln Hancock Elementary School**

Jennifer Kiley's fourth grade students made posters to help spread the word about recycling and idling reduction, and they received positive feedback from both students and teachers. They also helped protect the rain forest. "The class has reviewed and learned new vocabulary terms from the Green Team activities," reported Ms. Kiley. The students received the highest level Certificate of Recognition as "Environmental Eagles" and miniature recycling bin planters as a Green Team grand prize.

### **Reay E. Sterling Middle School**

Gina Joyce's sixth through eighth grade students implemented many lessons on climate change. Students helped establish an Idle Free Zone on their school grounds and were the first to do so in their town. Students also participated in a national video contest asking President Obama to ban all use of Styrofoam in school cafeterias. The school also purchased a compost bin with a grant from the Mass. Association of Science Teachers, and plan to use the compost in their school greenhouse and plantings. Ms. Joyce reported, "Our whole school has benefited from these activities while becoming a greener, more sustainable school." The students received the highest level Certificate of Recognition as "Environmental Eagles" and a performance by Jack Golden entitled "Garbage is My Bag" as a Green Team grand prize.

### **Squantum School**

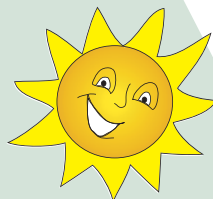
Michelle Painter's third through fifth grade students took the Green Team Pledge, completed the Slash Trash Report, designed energy-efficient vehicles, made recycling signs and completed the Car Trip tally. The students received the second highest level Certificate of Recognition as "Conservation Coyotes" and "Green Team" wristbands as a Green Team grand prize.

### **Wollaston Elementary School**

Patti Cooper's fifth grade students recorded climate changes and researched global warming. They completed the Climate Change Scorecard, Slash Trash Report, Car Trip Tally and researched energy-efficient automobiles. Students wrote letters and articles to family and friends and created recycling signs that were displayed in front of each classroom and the cafeteria. The group also set up a recycling program and compost bin, held a Waste-free day and planted a school garden. "It was fun and involved teamwork," reported Ms. Cooper reported. "The students became more aware of how caring for the environment directly impacts their daily lives." The students received



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the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

### **Revere**

#### **Revere High School**

Julie Cafarella's ninth through twelfth grade students set up a recycling team and have benefited from seeing the amount of waste that was collected, reused or recycled. They also wrote articles and researched energy-efficient automobiles. Ms. Cafarella stated, "Students have a new understanding of the environmental impact of their school and themselves. Thanks for the resources!" The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

### **Salem**

#### **Saltonstall School**

Kindergarten through seventh grade students, led by teacher Jan Morris, created an "energy patrol" group who take time out of snack and recess to patrol the school making sure lights are turned off. They completed the Climate Change Scorecard, Slash Trash Report, Cart Trip Tally, and took the Energy Reduction and Idling Reduction Pledges. Students tended to a school garden and even created their own salsa which was entered at the Topsfield Fair and distributed to a local food pantry. "The kids feel very responsible for educating their friends and families," Ms. Morris reported. "We have more families committing to recycling and walking/carpooling. Students feel they are part of the solution - they are engaged and excited to make positive changes. We have been trying to write to the governor to ask him to consider hydroponic farming instead of casinos to help raise revenue in the state." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

### **Tyngsboro**

#### **Greater Lowell Technical High School**

Deb Gustafson's eleventh and twelfth grade students continued to run their school recycling program and added plastic to the program. They encouraged the use of CFL's as older bulbs at home begin to burn out. They participated in a community clean up and adopted a trail in the state forest behind the school. "Even though they did not enjoy the litter clean up, they came away with the sense that they had accomplished

something to be proud of and now think twice before they themselves litter," reported Ms. Gustafson. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

### **West Newbury**

#### **Dr. John C. Page Elementary School**

Alison Jones' third through sixth grade students participated in many Green Team activities this school year, including setting up a recycling program at their school. They completed the Slash Trash Report, made recycling signs and posters and completed the Climate Change Scorecard. They also participated in the catalog canceling challenge. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

### **Winchester**

#### **Vinson - Owen School**

Katy Carroll's second grade students helped set up their school recycling program. They created recycling signs and worked with students in the primary grades to collect plastic bottles and lunch containers. Ms. Carroll reported, "We were made more aware of protecting our earth." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

## **Southeastern Massachusetts**

### **Barnstable (Hyannis)**

#### **Barnstable Middle School**

Led by teacher Theresa Brosnan, the eighth grade students continued supporting their school recycling program and enjoyed learning about how they can conserve. Ms. Brosnan reported, "The students enjoyed all the activities and realized they should be doing this at home as well." The students received the highest level Certificate of Recognition as "Environmental Eagles" and a performance by Jack Golden entitled "Garbage is My Bag" as a Green Team grand prize.

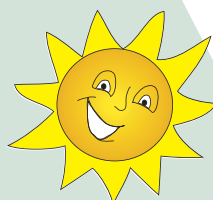
### **Braintree**

#### **East Middle School**

William Glover's sixth grade students calculated the water runoff in the school parking lot and researched alternative paving materials then presented their findings to the Mayor, school committee and Conservation Commission, with positive results. Mr. Glover reported, "Students saw that science has real applications in their life and that through



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experimentation and research they can make a difference in their lives and the town they live in." The students received the highest level Certificate of Recognition as "Environmental Eagles" and a performance by Jack Golden entitled "Garbage is My Bag" as a Green Team grand prize.

### **Brockton**

#### **Arnove School**

Violet LeMar's third through sixth grade students took the Green Team pledge, set up a recycling program and created posters and signs to encourage other students to recycle. Students gained awareness of how they can reuse and reduce waste and how it helps the environment. Ms. LeMar reported, "For the first year of introducing this to our students, it was very beneficial and a great learning experience. We look forward to a bigger push for participation in the fall of 2009." The students received the highest level Certificate of Recognition as "Environmental Eagles" and recycling information wheels as a Green Team grand prize.

### **Canton**

#### **Dean S. Luce Elementary School**

Denise Cassidy's and Garrett Clancy's first, fourth and fifth grade students helped expand their recycling program to include plastic bags and have encouraged the use of reusable bags. With money earned from recycling ink cartridges, Ms. Cassidy's students donated \$50 to WGBH. Mr. Clancy's students gather paper and plastic recyclables from each classroom every Friday afternoon and made their own environmentally friendly cleaning products. Mr. Clancy stated, "Going green has been a great springboard to science and other lessons this year. Thank you for giving us the chance to join other schools in participating!" All students received the highest level Certificate of Recognition as "Environmental Eagles." Ms. Cassidy's students received "Green Team" wristbands and Mr. Clancy's student received household product management information wheels as a Green Team grand prize.

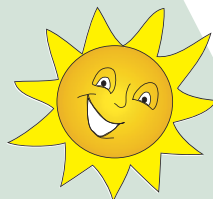
### **Chilmark**

#### **Chilmark School**

Jack Regan's second and third grade students took the Green Team pledge, completed the Light Bulb Lesson and took the Energy Reduction Pledge and set up a compost bin. The students received the highest level Certificate of Recognition as "Environmental Eagles" and miniature recycling bin planters as a Green Team grand prize.



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### **Dighton**

#### **Dighton Middle School**

After school students in grades five through eight, led by teacher Lynn Ingram, took the Idling Reduction Pledge home to parents and made posters that were placed where drivers would see them upon entering the building. Ms. Ingram reported, "Students are more aware and have continuing plans for more activities for the rest of the year and into the coming years." The students received the highest level Certificate of Recognition as "Environmental Eagles" and household product management information wheels as a Green Team grand prize.

### **Eastham**

#### **Eastham Elementary School**

Maggie Brown's fifth grade students revamped their recycling program to be more productive, set up a green house and added a compost bin at their school. Students put on a green energy carnival in March for their parents, school and community. Ms. Brown said, "The students started a Green Energy Army science club and were able to share their expertise with others and reinforced what they know at home." The students received the highest level Certificate of Recognition as "Environmental Eagles" and composting information wheels as a Green Team grand prize.

### **Fairhaven**

#### **Elizabeth I. Hastings Middle School**

Ann Richard's sixth through eighth grade students participated in many Green Team activities including the Climate Change Scorecard, planted a garden, made their school an Idle Free Zone and took the Energy Reduction Pledge. The students received the highest level Certificate of Recognition as "Environmental Eagles" and a performance by Jack Golden entitled "Garbage is My Bag" as a Green Team grand prize.

### **Fall River**

#### **John J. Doran School**

Led by teacher Dan Gambardella, kindergarten through fifth grade students took the Green Team pledge, wrote letters encouraging recycling and created recycling signs to remind others of the importance of recycling. The students received the second highest level Certificate of Recognition as "Conservation Coyotes" and waste reduction bookmarks for every student as a Green Team prize.

### **Hanover**

#### **Cardinal Cushing Center**

Brian Giampietro's vocational students created recycling signs, researched energy efficient vehicles,

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calculated their carbon footprint and used many resources from the Green Team Lending library. "They all learned how to keep our Earth clean," reported Mr. Giampietro. The students received the highest level Certificate of Recognition as "Environmental Eagles" and household product management information wheels as a Green Team grand prize.

#### **Lakeville**

##### **George R. Austin Intermediate School**

Beth McNamara's fourth and fifth grade students in the GRAIS Ecology Club started a juice pouch recycling program at their school. Since starting in January, they have collected over 1,000 juice pouches which they send to Terracycle who pays them 2-cents per pouch. With the money they received, the club adopted a polar bear through NWF. Students continued to take part in Lakeville's Green Fair and instructed young visitors on making crafts from recycled materials. Ms. McNamara proudly reported, "Students have learned facts they didn't know and in turn are telling their families. We hear from the parents how much the kids love the club and they thank us for doing it." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

#### **Mattapoisett**

##### **Old Rochester Regional High School**

Lynn Connor's ninth through twelfth grade students successfully expanded their school recycling program this year. Students completed many Green Team activities and brought their knowledge to the community. The students received the highest level Certificate of Recognition as "Environmental Eagles" and household product management information wheels as a Green Team grand prize.

#### **New Bedford**

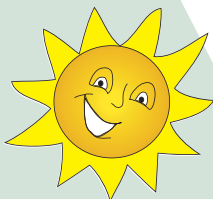
##### **Greater New Bedford**

##### **Vocational Technical High School**

Christopher Pires' ninth through twelfth grade students completed the Light Bulb Lesson and Energy Reduction Pledge and designed energy efficient vehicles, then learned easy ways to reduce their carbon footprint. Mr. Pires said, "Students took action to make the school a green community. These programs will remain in place and next year the students intend to take them further." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.



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#### **Pembroke**

##### **Pembroke Community Middle School**

Seventh and eighth grade students, under the leadership of teacher Camille Connick, created recycling signs, used the Climate Change Scorecard, set up a recycling program and made their school an Idle Free Zone. Ms. Connick stated, "Students worked with their parents to stress the importance of turning off vehicles when waiting. They also wrote notes to bus drivers asking for their support to turn off engines." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

#### **Plymouth**

##### **Plymouth Community Intermediate School**

The fifth through eighth grade students, with the help of teacher Warren Phillips, are actively helping to coordinate their school recycling program. Mr. Phillips reported, "All classrooms are now recycling paper and plastics." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

#### **Plymouth South Middle School**

Warren Phillips' fifth through eighth grade students help coordinate their school paper and plastics recycling program and planted a garden to green their school grounds. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

#### **Plympton**

##### **Dennett Elementary School**

Diana Seyfert's third grade students support the school recycling program by recycling plastic, paper and cardboard. Ms. Seyfert stated, "Children are very aware how recycling helps their environment. They realize they have the power to get their families to recycle. Several families recycle now." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Compost Matters" coloring books as a grand prize.

#### **Rockland**

##### **John W. Rogers Middle School**

Julie Minahan's sixth through eighth grade students have started a Recycling Initiative Program. Every classroom has a recycling bin and each month a prize is given to the grade that has recycled the most. Ms. Minahan reported, "We have cut our waste in half." Students have helped lower the school's energy use

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by almost 47% by encouraging people to turn off the lights and computers in the building when not in use. A tree planting day has encouraged students to plant at home to green the community. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize. Each student in the school was given a waste reduction bookmark.

### **Scituate**

#### **Hatherly Elementary School**

Jill Suddath's fifth grade students added composting lunch scraps to their already existing recycling program. Students continued to support the existing No Idle policy and walk-to and bike-to-school programs. Ms. Suddath said, "Students come from recess with trash and they talk about the reminders they give to their parents about no idling. This has been wonderful for students, the school and families!" The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

### **South Dennis**

#### **Nathaniel H. Wixon Middle School**

Melissa Phelan and Jason Krystofolski's fourth through eighth grade students took the Green Team Pledge and created recycling signs to encourage recycling in their school. The students received the second highest level Certificate of Recognition as "Conservation Coyotes" and pencils made from recycled denim or currency as a Green Team prize.

### **Swansea**

#### **Elizabeth Stevens Brown Elementary School**

Under the strong leadership of teachers Lindsay Dopart and Carol Maynard, the third and fourth grade students challenged themselves to not use paper for an entire day! "Lights Out" consisted of the students not using lights in the classroom and depending on daylight to get through the day. Valentine cards were created for family members using old newspaper; students read books about recycling and created crafts using recycled materials. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

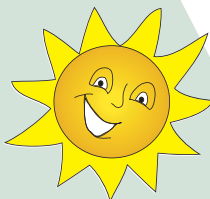
### **West Barnstable**

#### **Barnstable West Barnstable Elementary School**

Sherry Greene-Starr and Marcia Schloerb's third and fourth grade students were challenged to participate in



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a Waste Free Lunch Day and learned about composting, reducing and using containers versus plastic bags. Students tracked how many trees they were saving by participating in the school's new recycling program. Ms. Schloerb said, "The class learned many things about how important it is to save our community and the world." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

### **West Yarmouth**

#### **Marguerite E. Small Elementary School**

Lynn Kraus' fifth grade students began a composting program in the cafeteria and collect all compostable materials from all the classes during their lunch period. In addition to educating the school community about composting, the students are also incorporating an Idle Free Zone on school grounds. Ms. Kraus reported, "We will hope to continue with this year's initiatives and increase school wide participation." The students received the highest level Certificate of Recognition as "Environmental Eagles" and composting information wheels as a Green Team grand prize.

### **Weymouth**

#### **Frederick C. Murphy Elementary School**

Lynn Howard's third grade students took the Green Team Pledge, created recycling signs and set up a recycling program. Ms. Howard stated, "The children became more aware of what can be recycled and they are more active in recycling things we use in the classroom. They also feel proud of the job they do collecting the recycling from the classrooms in our school on Monday mornings." The students received the highest level Certificate of Recognition as "Environmental Eagles" and a recycling magic show by Peter O'Malley as a Green Team grand prize.

## **Central Massachusetts**

### **Charlton**

#### **Charlton Middle School**

Erin Anderson's fifth grade students were busy working on Green Team activities throughout the year. Three of her students were lucky to attend the Green Youth Summit held in Woburn and her whole class celebrated their own Green Day. Everyone dressed in green clothes, ate green foods and each student created a paper pine tree on which they wrote a pledge of what they will do in their lives to be more environmentally responsible. Ms. Anderson reported, "As a fifth grade team, we refer to ourselves as the "Green Team" in our

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school. The students are very proud to go by this name and take their duties as green keepers of the school very seriously." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

#### **Dudley**

##### **Shepherd Hill Regional High School**

Eleventh and twelfth grade students, led by Judy Nawrocki, helped expand their school's paper recycling program to include plastic, glass, metal and cardboard. Judy's faithful crew of students patrols the hallways gathering the recyclables from each classroom. The students participated in Earth Day clean-ups on the school grounds as well as in their town. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

#### **Groton**

##### **Groton Dunstable Middle School**

Dorothy Dwyer's fifth through eighth grade students have been studying a portion of a local brook that is a tributary to the Nashua River. They have participated in litter clean-ups, testing water quality and even have led tours of the area surrounding the brook. Ms. Dwyer reported, "The results of our study should help us and the community become more aware of how some of our daily activities affect wildlife in and around the brook, as well as the quality of water that we drink." The students also set up a compost bin and plan to contribute the worm castings to a school garden. The students received the highest level Certificate of Recognition as "Environmental Eagles" and composting information wheels as a Green Team grand prize.

#### **Hopedale**

##### **Hopedale Memorial School**

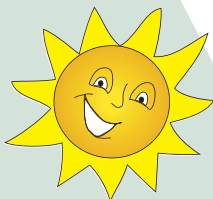
Jane LeClaire's fourth grade students are responsible for the school recycling program which recycles paper, cardboard and plastic. The students worked to teach the first and second grade how to recycle and even made recycling buddies to help collect the plastics from each room. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

#### **Marlborough**

Advanced Math & Science Academy Charter School  
Jonathan Byrne's eighth grade students gave a visual



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presentation to the school staff regarding the impact of their carbon footprints and the steps they can take to make changes. Students set up a compost bin and planted a garden. Mr. Byrne raved, "What a fabulous program! We plan to expand this project to become truly school wide next year. Thank you!" The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

#### **Maynard**

##### **Fowler School**

Deb Roussell's seventh grade students participated in many Green Team activities this school year and shared what they learned with other students in the school. Students took the Green Team pledge, completed the Slash Trash Report, created recycling signs and calculated their carbon footprint. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

#### **Mendon**

##### **Miscoe Hill Elementary School**

Fifth and sixth grade students, led by teacher Anita Cellucci, implemented a No Idle Zone in the school walker line and educated the school community about its importance. Ms. Cellucci reported, "The class gained awareness and understanding of their ability to make a difference." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

#### **Pepperell**

##### **Varnum Brook School**

Carol Fortunato's fourth grade students are dedicated to burning less fuel, so their thermostat has been turned down a few degrees in the winter. Students also recycle as many materials as possible and have created posters to remind others to do so. Ms. Fortunato said, "We have saved many trees with our paper recycling program. The children have a better understanding of the importance of saving the environment." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

#### **Shirley**

##### **Lura A. White Elementary School**

With the support of teacher Brenda Marcoux, fourth grade students conducted interviews with school administrators and food service personnel to come up with ways to make greener choices for the school

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community. Students made their own recycled paper, were more conscious of turning off classroom lights when not needed and conserved energy by keeping classroom doors closed. The school district was able to save \$6,000 on a \$12,000 budget, due to these efforts. Ms. Marcoux stated, "My class gained knowledge of recycling and making healthier choices for the environment. They encouraged families to use our recycling bins for paper waste." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

### **Southbridge The Grow School**

Martha Burkett's kindergarten through sixth grade students learned about green cars and alternate fuels using Scholastic News and a Bill Nye video as tools. Students planted a garden, learned the importance of an Idle Free Zone, used natural lighting instead of electricity and cleaned up trash during nature walks. "Many students were totally unaware that idling cars can be unhealthy, it was truly educational for them," noted Ms. Burkett. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

### **Templeton (Baldwinville) Narragansett Regional High School**

Stephanie Scherr's ninth through twelfth grade students continued to place first in article submissions for the Gardner News, for the third year. They are eagerly awaiting the printing of their EarthBound Newsletter. Students gained awareness and knowledge of the environment by studying the biomass plant at Mount Wachusett Community College, doing water and soil testing on school grounds and expanding the school recycling program to include bottles and cans. Ms. Scherr stated, "In the past two years we have gone from it not being cool to have an article published in the local paper, to students freely voicing their opinions and learning more about their local environment." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a grand prize.

### **Westborough Sarah W. Gibbons Middle School**

Megan Gerstenzang's seventh and eighth grade students set up a recycling program and created posters and signs to encourage others to recycle.



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Students participated in the Green Team Pledge as well. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a grand prize.

## **Western Massachusetts**

### **Agawam Agawam Middle School**

Led by teachers Celeste Basile, Lynn-Ann Goodrow, Teresa Holl, Johanna Masotti, Betty Murphy, Michelle Reynolds, Debbie Tierney and Sarah Tryba, the fifth and sixth grade students calculated the waste they were creating and decided to make changes. They have gained knowledge and awareness about the steps they need to take to clean up the earth. Ms. Reynolds said, "Children became excited about recycling! Most importantly, they became aware of their actions and the impact they have on the environment." Two classes reached the first level of the Green Team and received Certificates of Recognition as "Planet Protectors," four classes received the second highest level Certificates of Recognition as "Conservation Coyotes" and two classes received the highest level Certificates of Recognition as "Environmental Eagles." All of the students in the participating classes received pencils made from recycled denim or currency as a Green Team prize.

### **Benjamin J. Phelps Elementary School**

Nancy Liberti's first grade students made posters explaining the three Rs and talked weekly about the importance of recycling at home and school. Nancy helped her students' parents realize the importance of talking to their children about the environment, even at such a young age. Students were taught to take ownership of their actions and not to leave it up to the adults. The students received the second highest level Certificate of Recognition as "Conservation Coyotes" and pencils made from recycled denim or currency as a Green Team prize.

### **Chicopee Selser Memorial School**

The kindergarten through fifth grade students, led by teacher Judith Hebert, displayed posters outside of their classrooms to tally the amount of paper each room recycled. The whole school recycled paper and the grade 5 students collected cans and bottles to fund a trip to the Quabbin Reservoir. Ms. Hebert reported her students have gained awareness of their role in environmental protection and hopes to expand their program next year. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a grand prize.

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## **Colrain**

### **Colrain Central School**

Jana Standish's kindergarten through sixth grade students created their own Earth Day with workshops on alternative energy, the 3 Rs, water conservation and ocean life. The students learned what happens to waste and recyclable materials once they have left the school through a presentation on solid waste treatment. The students received the highest level Certificate of Recognition as "Environmental Eagles" and pencils made from recycled denim or currency as a Green Team prize.

## **East Longmeadow**

### **East Longmeadow High School**

Mary Jane McMahon's ninth through twelfth grade students held a two day waste audit in the school cafeteria and hope to eliminate foam trays by implementing cardboard ones. Ms. McMahon said, "The entire school benefited from the Green Team efforts." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a grand prize.

## **Gill**

### **Gill Elementary School**

The sixth grade students, led by teacher Joanne Rabideau, implemented a school wide recycling program and created signs to encourage everyone to participate. Ms. Rabideau reported, "The class and school are now recycling more than before and are aware of local supports for doing so." The students received the highest level Certificate of Recognition as "Environmental Eagles" and recycling information wheels as a Green Team grand prize.

## **Granby**

### **Granby Junior Senior High School**

Ian Williamson's eleventh and twelfth grade students continued to support their school recycling program and gave recycling and composting presentations to the younger grades in the school district. Mr. Williamson stated, "Students became aware of their own impact on the environment, as well as the impact of the entire human population. The Green Team is an excellent way to bring Massachusetts public education together in working towards a better future." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a grand prize.

## **Holland**

### **Holland Elementary School**

Under the leadership of Principal Mary Lou DiBella, the pre-kindergarten through sixth grade students introduced recycling to their school this year and are amazed at the amount of paper being recycled. In addition, they have begun a reuse program where they encourage the use of the back of paper for copying. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a grand prize.

## **Northfield**

### **Northfield Elementary School**

Led by teachers Mary Johnson and Nolan Kitfield, the second and fourth grade students continued to support the school recycling program by carefully checking the bins each day for contaminated materials. In addition, the students invited a speaker from Franklin County Waste Management District to help educate their peers, set up a reuse box for paper that has only been used on one side and a classroom worm bin has been created to educate about composting. Mary Johnson excitedly reported, "This is a great program and supports my efforts to do my part both in educating the next generation of caregivers of the earth and my own efforts to be green!" Both classes received the highest level Certificate of Recognition as "Environmental Eagles." The second grade students received "Compost Matters" coloring books and the fourth graders received miniature recycling bin planters as a Green Team grand prize.

## **Orange**

### **Fisher Hill Elementary School**

The second grade students in Alyson Herk's class made their school greener by creating recycling posters to educate their peers about the importance of recycling. In addition, the students made their school an idle-free zone and encouraged parents and school buses to turn off their engines while waiting for students in the school yard. The students received the highest level Certificate of Recognition as "Environmental Eagles" and pencils made from recycled denim or currency as a Green Team prize.

## **Ralph C. Mahar Regional School**

Led by teacher Betsey Willis, the seventh grade students completed the Green Team's Climate Change Scorecard and set up a compost bin. Ms. Willis stated, "It exposed ways students can be involved and have an impact." The students received the highest level Certificate of Recognition as "Environmental Eagles" and pencils made from recycled denim or currency as a Green Team prize.



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## **Pittsfield**

### **Allendale School**

The first and fifth grade students in Nancy Gagnon and Katherine Vause's classes began a school recycling program and are bringing their awareness and knowledge home to their parents. Students created projects with recycled materials, took the energy reduction pledge and held a waste free lunch day. Ms. Vause reported, "The fifth graders enjoy showing their leadership skills. We hope this encourages more projects next year!" The students in both classes received the highest level Certificate of Recognition as "Environmental Eagles." The first grade students received "Green Team" wristbands and the fifth graders received recycling information wheels as a Green Team grand prize. Each student in the school was given a waste reduction bookmark.

## **Shelburne Falls**

### **Buckland-Shelburne Elementary School**

Karen Eldred's pre-kindergarten students helped their school recycling program by recycling paper, glass and cans. They are also learning about composting by adding leftover food scraps to their classroom worm bin and their outdoor compost bin. They add the compost to their garden. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Compost Matters" coloring books as a grand prize.

## **Springfield**

### **Gerena Community School**

Kim Chaput and her fifth grade students implemented a grade wide recycling program for paper, glass, plastic and aluminum. They also began a classroom worm bin and visited a local recycling center to learn what happens to the material they recycle. Ms. Chaput enthusiastically reported, "This program was an outstanding success! Our inner city students learned valuable lessons about how to reduce, reuse and recycle, and how their everyday actions affect the earth for a lifetime." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a grand prize.

## **STEM Middle Academy**

Led by teachers Kate Berti and Janice Kibbe, the sixth grade students gained a general awareness of their individual impact on the earth. Learning about the effects of their carbon footprint wowed each student. Recycling bins were purchased and placed in each classroom and office to encourage recycling. Students excitedly created solar power cars and held

races. Ms. Kibbe reported, "Building the solar cars is very exciting and students can't wait to design their own and race against one another." The students received the highest level Certificate of Recognition as "Environmental Eagles" and a performance by Jack Golden entitled "Garbage is My Bag" as a Green Team grand prize.

## **Warwick**

### **Warwick Community School**

Jennifer Comiskey's third and fourth grade students took the Green Team pledge, created recycling signs and posters and continued to work in their school garden this year. The students received the highest level Certificate of Recognition as "Environmental Eagles" and miniature recycling bin planters as a Green Team grand prize.

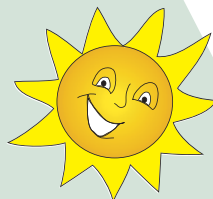
## **Williamsburg**

### **Helen E. James School**

Johanna Korpita's first grade students have helped create a school wide focus on sustainability. They started a Slash Trash Day and a No Waste Day as well as kept their classroom electricity use to a minimum by turning off their lights as much as possible. Their school is an Idle-Free Zone, and parents and buses are not allowed to idle. The students were invited to have a booth at the Hilltown Spring Festival, where they spoke about their school garden, recycling, energy conservation, Atlantic Salmon Egg Rearing program and Earth Hour participation. Ms. Korpita stated, "Not only has our class benefited from our participation in the program, we now have begun to reach out to our greater community." The students received the highest level Certificate of Recognition as "Environmental Eagles" and miniature recycling bin planters as a Green Team grand prize.



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