

# 2009-2010 Green Team Prize Winners and Their Projects

## Northeastern Massachusetts

### Andover

#### High Plain Elementary School

Faculty advisor Susan Powers' kindergarten through fifth grade students continued their extensive plastics and paper recycling program, created recycled art projects and adopted animals on the endangered species list through funds raised from redeemable cans and bottles. Students participated in Earth Hour 2010 by turning off their lights. "We even sent a letter to our town government urging them to support the cause!" reported Ms. Powers. The school has plans for a grounds clean up and garden plantings. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize. Each student in the school was given a waste reduction bookmark.

#### South Elementary School

Renee Sando Ornes' third through fifth grade students set up a recycling program, took the Idling Reduction Pledge and made their school an Idle-Free Zone. They also took the energy reduction pledge, created recycling signs and held a waste free day. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

### Boston

#### Boston Latin School

Under the leadership of faculty advisor Cate Arnold, Boston Latin School's Youth Climate Action Network built upon their work from previous years and accomplished many outstanding initiatives. They created a Summer Institute for teachers on how to incorporate the ideas of sustainability into typical lesson plans, with support from the National Grid Foundation and the Children's Environmental Literacy Foundation. The curriculum developed will be piloted at Boston Latin School next school year, with a goal of testing it throughout the Boston school district afterwards, and eventually helping to achieve climate change and sustainability education in all Massachusetts schools.

Students from Boston Latin School's Youth Climate Action Network also put on a climate change block party with over 400 attendees, and held their 4th

Annual Global Climate Change Summit for youth and educators, held at MIT in May. In addition, students earned a free energy audit for their school from NSTAR, and participated in modifications and long-term plans to green the building. The students applied for and were awarded a photovoltaic array for their school from the Massachusetts Technology Collaborative. They also won a \$10,000 solar tent in the Eco-Schools Sweepstakes, took first prize in the Student Conservation Association's Green Your School Contest, and won the National Wildlife Federation's Chill Out Competition encouraging campus solutions to global warming. Their next initiative is to develop The Green Roof at Boston Latin School, through which they hope to pair interdisciplinary curricula on sustainability with energy and efficiency measures, and share what gets developed with schools across the state. Students formed the Fenway Green Roof Student Coalition with high schools and colleges in the surrounding Fenway area to promote sustainability by putting green roofs on their buildings, hoping to create the first green enclave in Boston.

"Greening Boston Latin School, the Green Roof Project, and the Education for Sustainability Campaign features high school students leading the way in energy reduction, green schools, activism, and educational initiatives that have the long-term capacity to instill a sense of stewardship for our shared planet and cultivate important understandings about sustainability," reported Ms. Arnold. "The senior leadership team members for the Boston Latin School Youth Climate Action Network are Rebecca Park, Kirsten Hartwick, Greg Hall, Garrett Friedman, Justin Kwan, Eshe Sherley, Nicco Muratore, and Parker Wilson. I am incredibly proud of these amazing youth leaders." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

#### Edward M. Kennedy Academy for Health Careers

Ninth through twelfth grade students, led by teacher Angela Cappucci, created and posted recycling signs around the school, expanded their current recycling program and hope to begin a compost bin. Ms. Cappucci stated, "Our school is in the process of getting an outdoor place to set up our composting bin. We are planning to grow potted plants to put in each room."



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The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize. Each student in the school was given a waste reduction bookmark.

### **Chelmsford**

#### **South Row Elementary School**

Denise Winterson's second grade students entered posters into the Town of Chelmsford 2009 America Recycles Day contest and one student, Jonathan Cohen, won for the second grade level. Many students participated in the "walk to school" days that were planned to reduce their carbon footprint. Ms. Winterson said, "The children love being involved in activities that they know can help the environment." The students received the second highest level Certificate of Recognition as "Conservation Coyotes," waste reduction bookmarks, and pencils made from recycled denim or currency as a Green Team prize.

### **Concord**

#### **Nashoba Brooks School**

Polly Vanasse's seventh and eighth grade students calculated their carbon footprint, learned about water testing and filtration, completed the Light Bulb Lesson and Energy Reduction Pledge and researched energy-efficient automobiles. According to Ms. Vanasse, "The students felt empowered to help their families make changes at home." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

### **Dracut**

#### **Brookside Elementary**

Second grade students, led by teacher Denise Porcello, participated in a waste-free day, completed the Slash Trash Report, and participated in a project to green their school. Ms. Porcello stated, "The students make recycling a part of their everyday lives. They are determined to increase their parents' awareness." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

### **Framingham**

#### **Hemenway Elementary School**

Teacher Alice Miller and the students in grades two through four joined the Green Team and took the Green Team Pledge. The students received the first level Certificate of Recognition as "Planet Protectors," waste reduction bookmarks, and pencils made from recycled denim or currency as a Green Team prize.

### **Hamilton**

#### **Cutler School**

Fifth grade students, led by teacher Jennifer Clifford, took the Idling Reduction Pledge and are teaching younger students about the problems with vehicle idling. Students tallied the amount of time spent idling and the number of cars that idle at school, and distributed Idling Reduction Pledges to all students. The students received the second highest level Certificate of Recognition as "Conservation Coyotes," waste reduction bookmarks, and pencils made from recycled denim or currency as a Green Team prize.

### **Haverhill**

#### **Dr. Paul Nettle Middle School**

Ted Becker's eighth grade students learned about energy use and completed surveys about their homes. Students are responsible for emptying the recycling bins and calculating how much material is being recycled. Mr. Becker stated, "Our students love getting involved in green activities. Many of our recycling activities in school have connected to curriculum on sustainability and energy use." The students received the highest level Certificate of Recognition as "Environmental Eagles," "Green Team" wristbands and waste reduction bookmarks as a Green Team prize.

### **JG Whittier Middle School**

Jen Rubera's fifth grade students created recycling signs, set up a recycling program and started a compost bin. Ms. Rubera reported, "The students learned about composting, nature's way of recycling. It was a great way to tie in going green with science concepts such as soil, energy and living things." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

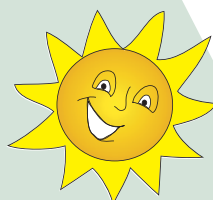
### **Lincoln**

#### **Lincoln School**

Julie Reynold's eighth grade students expanded the recycling program to include plastic milk bottles, water bottles and drink cans. Students participated in a weekly trash pick-up of the school grounds and neighboring woods and fields. Ms. Reynold's stated, "My students now realize how much paper gets wasted needlessly each week in our school. They have a better sense of how small actions by many make a big difference." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.



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## Lowell

### **Benjamin F. Butler Middle School**

Principal Eilish Connaughton's fifth through eighth graders completed the Light Bulb Lesson and Energy Reduction Pledge, created recycling signs and continued their school recycling program. Ms. Connaughton reported, "As a school principal, I see the Green Team as a great vehicle for not only raising awareness, but also instilling some responsibility and some leadership skills in kids at each grade level." The students received the highest level Certificate of Recognition as "Environmental Eagles," waste reduction bookmarks, and pencils made from recycled denim or currency as a Green Team prize.

### **Joseph G. Pyne Arts Magnet School**

Deborah Kerr 's seventh and eighth grade students wrote essays about the importance of recycling and donated money from recycled redeemable bottle and cans to a local animal shelter. Ms. Kerr stated, "The kids are becoming more aware of how important it is to recycle." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

## Malden

### **Forestdale Middle School**

After-school environmental club leader Karen Buck and her sixth through eighth graders posted reminders to turn off the lights on all classroom light switches and lights are not used in the school cafeteria at all due to a great natural light source. Students reminded peers that paper towels come from trees, learned about water pollution and hope to start a compost bin for their garden. "My team works hard," reported Ms. Buck. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

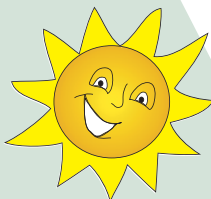
## Melrose

### **Lincoln Elementary School**

Health teacher Susan McBrine's third grade students wrote a book entitled "What Can You Do With an Old Jelly Jar?", actively participated in the new plastics recycling program, learned about water conservation and donated over 600 juice pouches to Terracycle. Ms. McBrine commented, "I find myself devoting more and more time every year in Health to Green Team topics! It's a worthwhile use of teaching time!" The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.



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## Merrimac

### **Helen R. Donaghue School**

Fourth grade students, led by teachers Noelle Keach and Susan Simmons, helped expand the school recycling program to include plastic shopping bags. To date, they have collected 9,000 bags with a goal of 10,000. Students helped educate their peers about Climate Change by creating posters and skits. Ms. Simmons reported, "Participating in Green Team activities inspires students to take responsibility for our earth. They see that what they do does make a difference. Our group this year had lofty goals and really wanted to get our message out to others." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

## Needham

### **Mitchell Elementary School**

Second grade students, led by teacher Jessa Sidel, completed the Slash Trash report, tracking garbage for a month and learning what could be done to decrease the volume. Students convinced the lunch staff to change the lunch trays to a material that can be recycled in their town. In addition, this eager group also started a compost bin and it helped them grow a pumpkin garden. Ms. Sidel said, "The students learned that one person can absolutely make a difference in this world. They learned that 23 individuals can come together to make an even bigger difference, and that an entire school community can come together to really change a town for the better. I am beyond proud of their commitment and growth as members of a green community" The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

## Pollard Middle School

Chuck Dowe's seventh and eighth grade students began a worm composting project, completed the Slash Trash Report and sold compact fluorescent light bulbs to school staff. The students received the highest level Certificate of Recognition as "Environmental Eagles," "Green Team" wristbands, and waste reduction bookmarks as a Green Team prize.

## Newburyport

### **River Valley Charter School**

Karen Popken's first through third grade students took the Green Team pledge, created recycling signs to raise awareness, completed the Car Trip Tally and held a Waste Free Day. Ms. Popken noted, "Great program! Thank you!" The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

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## North Andover

### **Annie L. Sargent Elementary School**

Lisa Conti's kindergarten through fifth grade students performed monthly cafeteria audits to remind their peers which items could be recycled. Students donated sneakers and clothing and donated extra food from the cafeteria. Ms. Conti stated, "It benefits the children to incorporate reduction and recycling into their daily routines. Each month it helps to demonstrate that what they do matters." The students received the highest level Certificate of Recognition as "Environmental Eagles" and a recycling magic show by Peter O'Malley as a Green Team grand prize. Each student in the school was given a waste reduction bookmark.

## Peabody

### **John E. Burke School**

Frances Gallugi's fourth and fifth grade students created recycling signs, continued to grow their recycling program and completed the Slash Trash Report. Ms. Gallugi stated, "Our recycling program has grown and is a huge success." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

### **South Memorial School**

Kindergarten through fifth grade students, led by Health teacher Jerilee Gray, discovered that some people were not recycling even though bins were available, and they decided to observe and track the materials in the trash for three weeks. Students decided to educate the school and community about what items can be recycled. They wrote and performed an educational skit that was broadcast on the Peabody Public Access TV. Ms. Gray said, "I love using the Green Team as a guide to helping students learn and grow while having an impact on our environment, as well. Thank you to Principal Maryellen McGrath for being a supportive leader." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

### **William A. Welch School**

Under the leadership of teacher Jerilee Gray, the Kindergarten through fifth grade students conducted a survey to find out how many families do not recycle due to finances or the inability to get to the DPW. Students also continued to educate the community and promote the school's Idle-Free Zone by creating a Public Service Announcement for Peabody Public

Access TV. "The students and I are so proud of their accomplishments! Citizens will be able to learn from these fifth graders why it is important not to idle. Self-esteem and confidence are at an all time high!" The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

## Quincy

### **Atherton Hough Elementary School**

Teresa Quinton's fifth grade students actively participated in many Green Team activities. Students took the Idling Reduction Pledge, created recycling signs, completed the Light Bulb Lesson and Energy Reduction Pledge and recycled juice pouches and potato chip bags through Terracycle. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

### **Broad Meadows Middle School**

Debbie Baird's seventh grade students took the Green Team Pledge and started an environmental curriculum unit. Their efforts focused on cutting down on plastic consumption. The students received the second highest level Certificate of Recognition as "Conservation Coyotes," waste reduction bookmarks, and pencils made from recycled denim or currency as a Green Team prize.

### **Central Middle School**

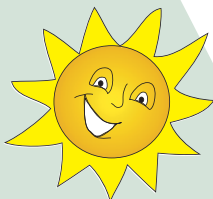
Jim Phelan's sixth through eighth grade students have been busy recycling paper, cardboard, plastic and aluminum bottles and cans and empty ink cartridges. Students wrote letters and created recycling signs to encourage participation. Mr. Phelan reported, "Our students have gone from reluctant recyclers to enthusiastic environmentalists! They eagerly await Thursday afternoon to do their recycling activities." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

### **Francis W. Parker School**

Fifth grade students, led by teacher Kim Quinn, took the Green Team Pledge and collected over 4,000 juice pouches to donate to Terracycle. Ms. Quinn stated, "The students were amazed at how many Capri Sun pouches we have collected and saved from landfills. They are really starting to get an idea about how much trash is being thrown out." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.



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Quincy (continued)

### Reay E. Sterling Middle School

Under the leadership of teachers Gina Joyce and Lou Venturelli, students in grades six through eight implemented "Clean, Healthy School Zone" to improve the indoor air quality at their school. Students took the Idling Reduction Pledge, completed the Climate Change Scorecard and switched out all cleaning products to ones that are environmentally friendly. Ms. Joyce said, "Our students benefited because they are in safer, cleaner, chemical free classrooms." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

### Wollaston Elementary School

Patti Cooper's second grade students wrote in their journals about various ways of recycling. Students created safe routes to school, completed the Climate Change Scorecard and created recycling signs. Ms. Cooper reported, "The students were thrilled to do a hands-on activity. It helped to make them more aware of the ways to recycle at school and home." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

### South Hamilton

#### Hamilton Wenham Regional High School

Ninth through twelfth grade students, led by teacher Blair Cochran, improved their recycling program and noticed an increase in participation that led to weekly pick-ups. Students created recycling signs to encourage participation and collect the recycling as an after school club. Students also took the Idling Reduction Pledge. "We also took a field trip to the next town over where they have a new school that does much more recycling," noted Mr. Cochran. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

### Tyngsboro

#### Greater Lowell Technical High School

Teacher Deb Gustafson's ninth through twelfth grade students increased their recycling program to include batteries, CFLs, eye glasses and ink cartridges, as well as plastic, glass and cans. Students made and posted signs throughout the school to encourage participation, discussed hydrogen and hybrid automobiles and planted flowers in their greenhouse which will be used to beautify their school grounds. Students

also organized and participated in a school grounds cleanup and energy audits. They took several hikes around the state and cleaned up litter on the trails in the parks. Ms. Gustafson said, "These activities gave the students an appreciation of the environment and they felt successful because they were actually doing something to help." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

### Notre Dame Academy

Teacher Priscille LeBlanc's fifth through eighth grade students submitted news articles and pictures which were published in the local newspaper and their online school newsletter lauding their recycling efforts. Students doubled the amount of materials being recycled at school, and increased recycling practices among their families. "The students are more aware of recycling and now look for recycling bins," reported Ms. LeBlanc. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team grand prize.

## Southeastern Massachusetts

### Brockton

#### East Middle School

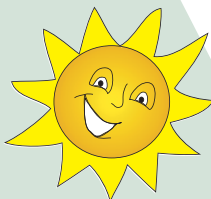
Principal Violet LeMar's sixth through eighth grade students completed the Slash Trash report, took the Idling-Reduction Pledge and set up a recycling program. Ms. LeMar reported, "It's nice to see inner city school children get involved with activities that make them more aware of the environment and how they can have positive interactions with each other through projects." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

### Mary E. Baker School

The fifth grade students, led by teacher Debra Daddona-Berube, created recycling signs to spread awareness about recycling, completed the Light Bulb Lesson and Energy Reduction Pledge and set up a recycling program. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.



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## **Canton**

### **Dean S. Luce Elementary School**

Denise Cassidy's and Bridget Wade's fifth grade students continued to work hard to make their school an Idle-Free zone. Students took the Idling Reduction Pledge, created recycling signs and participated in an Arbor Day reading project. Ms. Cassidy reported, "My students are learning how they can change the planet." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

## **Carver**

### **Carver Middle High School**

Dave Wechter's ninth through twelfth grade students have been working hard to improve the recycling program at their school. The students proudly recycled 2,400 pounds of paper each month, in addition to expanding their program to include plastic and tin. Mr. Wechter reported, "The Carver Middle High School Environmental Club is now a leader in the town of Carver in environmental awareness." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

## **Dighton**

### **Dighton Middle School**

The fifth through seventh grade students in the Go Green Club, led by teacher Carol Richard, slashed their trash by 1/3 through awareness of recyclable materials. The school recycling program was set up to recycle plastic soda bottle caps, which they will send to Aveda for recycling into new caps for their products. Ms. Richard stated, "All students involved in the Go Green Club activities gained a greater awareness of how their actions impact the environment. This group of students has also learned that small actions can make a big difference." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

## **Eastham**

### **Eastham Elementary School**

Maggie Brown's fifth grade students held a renewable energy carnival for all students and parents and gave away compact fluorescent light bulbs. The students received a grant for an aero garden and are using the herbs and vegetables in the school cafeteria. Ms. Brown proudly stated, "The students are very energy conscious as well as expert recyclers." The students

received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

## **Hanover**

### **Cardinal Cushing Center**

Brian Giampietro's vocational students completed the Light Bulb Lesson and Energy Reduction Pledge, researched energy-efficient automobiles and participated in a project to green their school. "We were the Green Team at Fenway Park for all 4 day games during the 2009 season," reported Mr. Giampietro, "We collected plastic during the games." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

## **Lakeville**

### **George R. Austin Intermediate School**

Beth McNamara's fifth grade students in the GRAIS Ecology Club participated in the Green Fair held at Old Colony High School where they had a table of crafts for the visiting children to make projects with recycled items. Ms. McNamara said, "The children are more aware of how they can help change things at school and home." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

## **Mattapoisett**

### **Old Rochester Regional Junior High School**

The eighth grade students, led by teacher Janice Baker, created recycling posters that were placed around the school and learned about energy savings when using compact fluorescent light bulbs. They also investigated alternative fuel vehicles and built a solar car, solar passive panel and wind turbine. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize. Each student who took the Green Team pledge was given a waste reduction bookmark.

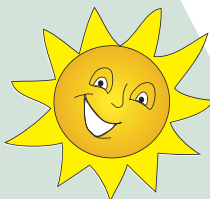
## **New Bedford**

### **Greater New Bedford Vocational Technical High School**

Christopher Pires' and Lawrence Carlesi's ninth through twelfth grade students set up a compost bin, completed the Climate Change Scorecard, and researched energy efficient automobiles. Mr. Pires and Mr. Carlesi stated, "The students took action; reducing their carbon footprint locally and gaining an awareness of the global impact of their choices." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.



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## **New Bedford (continued)**

### **Hayden McFadden School**

Beth Andrews' fourth and fifth grade students created PowerPoint presentations about gardening and recycling to show to younger students and families. Students planted a garden and set up a compost bin, learning how soil is made and food is grown. Ms. Andrews said, "This is an excellent program that encourages students to become partners in creating a better environment." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

### **Norton**

#### **Norton High School**

Eleventh and twelfth grade students, under the leadership of teacher Paula Beisheim, continued their recycling program, completed the Climate Change Scorecard, calculated their carbon footprint and researched energy efficiency automobiles. "The recycling program has become part of the school culture," reported Ms. Beisheim. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

### **Plymouth**

#### **Plymouth South Middle School**

Warren Phillips' seventh grade students helped continue their school's recycling program and created an Excel spreadsheet to track the volume of their recycled materials. "My students became vigilant about recycling and motivated the school to recycle," reported Mr. Phillips. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize. Each student in the school was given a waste reduction bookmark. Congratulations also to Mr. Phillips, who was inducted into the National Teachers Hall of Fame in June 2010!

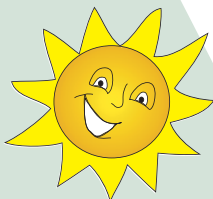
### **Plympton**

#### **Dennett Elementary School**

Diana Seyfert's third grade students continued to support their school's recycling program and posted signs to encourage others to recycle as well. Dennett Elementary School's parents have actively encouraged the expansion of the program by volunteering to bring the recyclable materials to the town recycling center. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.



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### **Sandwich**

#### **Henry T. Wing School**

Chris Dintino's seventh grade students have taken charge of their school recycling program by collecting all recyclables and creating a recycling schedule. Mr. Dintino stated, "I am very proud of the students working with me as they take the responsibility of coming to school early every Thursday to recycle." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

### **Scituate**

#### **Jenkins Elementary School**

Rick English's fifth grade students set up compost bins and add leftovers to them. The school lunchroom serves items from the school garden. Classrooms use the compost for growing plants in their rooms. Students collect both paper and bottles and cans and made their school an Idle-Free Zone. "Students have a greater appreciation of the need to take care of the Earth, and have increased knowledge of local gardens and conservation efforts," reported Mr. English. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

### **Swansea**

#### **Elizabeth Stevens Brown Elementary School**

Third and fourth grade students, led by teachers Ann Walsh and Lindsay Dopart, completed the Slash Trash Report, decorated grocery bags with Go Green messages and plan to begin a compost bin. Ms. Dopart reported, "I notice students questioning whether or not to reuse their items. I have separate bins in my room for items that our classroom can reuse and students are constantly filling them!" The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

### **West Yarmouth**

#### **Marguerite E. Small Elementary School**

Peggy McGee's fourth and fifth grade students have been studying various websites learning about air pollution and ways to reduce it, started a compost bin in their classroom and plan to make their school Idle-Free. Ms. McGee said, "Conversations were initiated at home that led to some changes and expansions of existing healthy habits. Children could connect the importance of a healthy planet to their individual health." The students received the highest level Certificate of Recognition as "Environmental Eagles" and a concert by "Earthtunes" as a Green Team grand prize. Each student in the school was given a waste reduction bookmark.

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**West Yarmouth (continued)**  
**Mattacheese Middle School**

Led by teachers LeeAnn Koumantzelis, Donna McCuish, Duncan Wells, and John Beach, sixth and seventh grade students made their school an Idle-Free Zone, took the Green Team Pledge and set up a recycling program. Two classes received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize. One class reached the first level Certificate of Recognition as "Planet Protectors," and one class reached the second level Certificate of Recognition as Conservation Coyotes; these classes received waste reduction bookmarks and pencils made from recycled denim as a Green Team prize.

**Whitman**

**Louise A. Conley Elementary School**

Christine Ahearn's preschool through fifth grade students set up a recycling program and created an intergenerational garden with senior mentors from the community, in a school courtyard. They have used the food they have grown as donations to the senior mentors as well to the local food pantry. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

**Whitman-Hanson Regional High School**

Lisa Shea's ninth through twelfth grade students completed the Climate Change Scorecard, researched energy efficient automobiles, and designed and sold reusable bags during a district wide event. Students have increased recycling efforts at the high school level, and educated their peers on energy efficiency, conservation and alternatives. Ms. Shea stated, "The Green Team has great resources that have helped not only this school, but our entire district, promote green initiatives. We were so happy to participate!" The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

**Central Massachusetts**

**Dudley**

**Shepherd Hill Regional High School**

Ninth through twelfth grade students, led by Judy Nawrocki, spread the word about recycling creating a plastic awareness project. Students learned how many bottles come into the school every day and collected them in recycling bins. Ms. Nawrocki stated, "My classes have become more aware of the problems that affect the planet which, in turn, affect them now and in the future. They have also become better at cooperative work, learning to use each other's strengths to make projects come together." The students received the highest level Certificate of Recognition as "Environmental Eagles," "Green Team" wristbands for their class and waste reduction bookmarks for the entire school.

**Groton**

**Groton Dunstable Middle School**

Dorothy Dwyer's fifth through eighth grade students educated their peers about the environment by holding a school wide recycling and environmental responsibility assembly. They formed a Roots and Shoots group and continue to clean up a pond on the school grounds. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

**Hopedale**

**Hopedale Memorial School**

The fourth grade students in Jane LeClaire's class set up a recycling program and have encouraged more classes and teachers to recycle. They created recycling signs to encourage participation. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

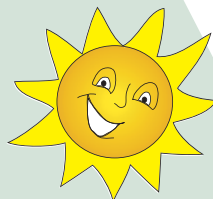
**Leicester**

**Leicester High School**

Joanne Bernier's ninth-twelfth grade students designed a Reduce, Reuse, Recycle program and taught it to the third-fifth grade students at the Memorial School also located in Leicester. Ms. Bernier's students are in the process of planning a rain garden in the area of the school that has poor drainage. Joanne said, "This is a great program!" The students received the highest level Certificate of Recognition as "Environmental Eagles," "Green Team" wristbands for their class and waste reduction bookmarks for the entire school.



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**Maynard  
Fowler School**

Deb Roussell's sixth grade students became the owners of the school recycling program. One group decided to fund-raise with light bulbs to assist with purchasing solar panels for the new high school. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

**Mendon  
Miscoe Hill Elementary School**

Anita Cellucci's fifth and sixth grade students continued their plans for a Reading Garden by creating nature and recycled crafts. New plantings were also added to the project. The students designed plans for a mural and hope to expand the garden. Ms. Cellucci reported, "Students have a sense of ownership over this project and understand that it needs to be sustainable." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

**Shirley  
Lura A. White Elementary School**

Brenda Marcoux' fourth grade students expanded their school recycling program to include metal, glass, plastic and cardboard. According to Ms. Marcoux, "Students enjoyed community service opportunities, learned valuable environmental lessons and learned to cooperate in order to get the job done efficiently." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

**Southbridge  
Eastford Road School**

Students in Dana Juozaitis' first grade class actively participated in the school's composting program. Students have encouraged their families to save fruit and vegetable scraps and they bring them to school for composting. Some active families have even started composting bins at home. According to Ms. Juozaitis, "I am teaching very young students in grade one. This is where I feel it is very important that we reach children very young. They have been very enthusiastic about learning about recycling. I think the continuing efforts that will be presented to them will help them continue to take care of the earth." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Compost Matters activity books as a Green Team prize.

**Southbridge  
The Grow School**

Martha Burkett's kindergarten through seventh grade students expanded their recycling program using bins received from The Green Team. Now the whole school is recycling paper. One group of students collected the paper and brought it to a recycling plant in Southbridge. Ms. Burkett stated, "Our school kids are great at recycling their paper. They also use the paper in the recycling bin for scratch so it actually gets recycled twice. The compost bin helps them to feel that they play a part in helping the world." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

**Templeton (Baldwinville)  
Narragansett Regional High School**

Stephanie Scherr's tenth through twelfth grade students were in charge of their school wide recycling program and were commended for their efforts with green Christmas cards. Students learned about alternative energy by continuing their Recycled Cart Races and Recycled Runway events. Ms. Scherr proudly commented about her students' pride that a wind turbine is being erected behind their school. "Thank you for this program! Thanks for adding credibility to this growing science. These awards mean a lot," stated Ms. Scherr. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

**Westborough  
Sarah W. Gibbons Middle School**

Megan Gerstenzang's seventh and eighth grade students expanded their school recycling program to include plastic bottles. In addition to taking The Green Team pledge, students created recycling signs and took the Idling Reduction pledge. "Thanks for your resources," said Ms. Gerstenzang. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

**Worcester  
South High Community School**

Students in Sue Snay's ninth through twelfth grade classes set up a recycling program and participated in The Green Team's Lightbulb Lesson and Energy Reduction Pledge. Ms. Snay reported, "Students agreed that it was quite easy to make little changes in their school culture, such as recycling, to create a healthier environment." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.



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## Western Massachusetts

### Agawam

#### Agawam Middle School

Led by teachers Kathy Jediny, Gisele Sotolotto and Sara Tryba, the fifth and sixth grade students participated in many of The Green Team activities. Students completed the Slash Trash Report, researched energy-efficient automobiles and created recycling signs. Ms. Jediny reported, "Students learned ways to recycle and became aware of alternate ways to assist in saving planet earth." One class reached the second highest level Certificates of Recognition as "Conservation Coyotes" and two classes received the highest level Certificates of Recognition as "Environmental Eagles." All of the students in the participating classes received pencils made from recycled denim or currency or "Green Team" wristbands as a Green Team prize.

### Chicopee

#### Selser Memorial School

The kindergarten through fifth grade students, led by teacher Judith Hebert and Vice Principal Ann Marie Liswell, created music makers for their Memorial Day parade out of recycled material. Fifth grade students used recycled materials to create a watershed model. Ms. Hebert and Ms. Liswell stated, "These activities benefited all students as they are developing a good sense about the importance of recycling and how all their efforts benefit not only their communities but the earth as well." This year all students in kindergarten through second grade became involved in the recycling process. The students received the highest level Certificate of Recognition as "Environmental Eagles" and a performance by Jack Golden entitled "Garbage is My Bag" as a Green Team grand prize. Each student in the school was given a waste reduction bookmark.

### Conway

#### Conway Grammar School

Anne Bussler's fifth grade students helped recycle their school's paper each day. Her after-school program designed energy-efficient model cars. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

### Easthampton

#### White Brook Middle School

Students in Antoinetta Mango's fifth through eighth grade classes held a clothing drive to benefit a local shelter and held a school wide assembly to increase

awareness and participation on being green. They plan to hold a clean-up event at a local park. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

### East Longmeadow

#### East Longmeadow High School

Ninth through twelfth grade students, led by Mary Jane McMahon, participated in their school wide recycling program and raised funds to help a rainforest. Ms. McMahon stated, "We have a passionate group of students who are working to change the town trash policy at the schools." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize. Each student in the school was given a waste reduction bookmark.

### Gill

#### Gill Elementary School

Joanne Flagg's sixth grade students taught the younger students at their school how to recycle. They encouraged participation by making recycling signs. The students received the second highest level Certificates of Recognition as "Conservation Coyotes" and "Green Team" wristbands as a Green Team prize.

### Lenox

#### The Montessori School of the Berkshires

Meagan Ledendecker's first through sixth grade students created recycling signs and researched car pooling options to help make their carbon footprint smaller. Ms. Ledendecker stated, "The students continue to show a commitment to making the school and the world a "greener" place." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

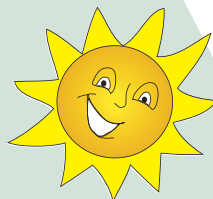
### Shelburne Falls

#### Buckland-Shelburne Elementary School

The preschool students, led by Karen Eldred, teamed up with the school's fifth grade students to improve upon their composting program. Students continued learning through a gardening curriculum. Ms. Eldred commented, "Thank you for running this program." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Compost Matters" activity books as a Green Team prize.



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## **South Deerfield**

### **Deerfield Elementary School**

Megan Shulda and her fifth grade students researched endangered animals and their connection to climate change. Students also created recycling signs to encourage participation in their program. The students received the second highest level Certificates of Recognition as "Conservation Coyotes" and "Earth" book covers as a Green Team prize.

## **Warwick**

### **Warwick Community School**

Jennifer Comiskey's third and fourth grade students read and discussed "The Lorax" and created a diorama to reinforce the 3 Rs. Their school continues to be an Idle-Free Zone. The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

## **West Springfield**

### **Philip G. Coburn Elementary School**

Kim Chaput's third grade students learned different ways to reduce their use of paper in the classroom. Ms. Chaput reported, "We learned how to be environmentally aware, and how to share our knowledge with others in our community. We learned how to be forward-looking consumers, and thoughtful of the future generations of Earth's creatures." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.

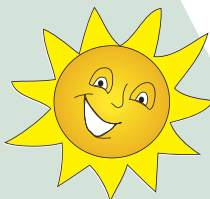
## **Williamsburg**

### **Helen E. James School**

Johanna Korpita's second grade students raised Monarch butterflies and donated money to the sanctuary in Mexico where they will migrate to. The students have continued their efforts and have educated their community about their efforts for over five years now. "The Green Team has given the students a greater understanding of how children can make a difference," reported Ms. Korpita. "Their actions are having an effect on so many people's lives. The children are so much more aware that what they do, buy and use has a major effect on our Earth. Thank you for such a great program that we all have learned from." The students received the highest level Certificate of Recognition as "Environmental Eagles" and "Green Team" wristbands as a Green Team prize.



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