THE GREEN TEAM Teacher Response Form

THE GREEN TEAM
320 Riverside Drive 1-A
Northampton, MA 01062
413-586-7350 ext. 225
Fax: 413-586-7351

E-mail: recycle@thegreenteam.org www.thegreenteam.org

School Name _____ Date _____

City _____ State _____ Zip _____

Teacher Name _____ Phone Number _____

E-mail _____

Grade Level _____ Time Spent _____

Number of Students who participated in THE GREEN TEAM Activities: _____

Return this form to THE GREEN TEAM address provided at the top of this form by March 31, 2015. Responses may also be submitted on-line at www.thegreenteam.org or faxed to (413) 586-7351.

Please record which activities your class completed.

LEVEL 1

Please record the number of students who took THE GREEN TEAM pledge: _____

LEVEL 2

Please check which Level 2 activities your class completed:

____Climate Change Scorecard
____Slash Trash Report
____Wrote letters or news articles
____Created signs and posters
____Used THE GREEN TEAM Library
____Light Bulb Lesson and Energy Reduction Pledge
____Idling Reduction Pledge
____Designed an energy-efficient vehicle
____Researched energy-efficient automobiles
____"Give Your Car a Break-Trip Tally"
____Other (Describe the activity): _____

Describe the results:

LEVEL 3

Please check which Level 3 activities your class completed:

____Calculated carbon footprint at home or school
____Planted a tree or garden
____Waste Free Day
____Set up a classroom or outdoor compost bin
____Set up a school recycling program
____Held a school rummage sale or drive
____Project to "green" school or community
____Helped protect rain forest or natural area
____Made school an Idle-Free Zone
____Built a prototype vehicle
____Created a Safe Routes to Schools, Walk-to-School, or Bike-to-School program
____Other (Describe the activity): _____

Describe the results:

How did your class benefit from the activities?

Will you participate in THE GREEN TEAM next year? **Yes** **No**

If you have photos or other materials to share, either hard copies or digital, please submit them for possible inclusion in future GREEN TEAM newsletters, materials, or websites.

Comments: