



THE GREEN TEAM Newsletter

Summer 2009

Membership in THE GREEN TEAM continued to grow in 2008-2009 and reached the highest participation ever! This year, over 862 teachers from various grade levels at 481 Massachusetts schools signed up about 123,000 students for THE GREEN TEAM, sponsored by the Massachusetts Department of Environmental Protection. Through a wide variety of activities, these students and teachers were empowered to help the environment and slow climate change through waste reduction, recycling, composting, pollution prevention and energy conservation. Activities conducted by GREEN TEAM members made a real difference for their schools, families and communities. Thanks to all students, teachers, groups and school staff who joined us for the first time, as well as to those who are continuous members.

Below are some comments from GREEN TEAM teachers:

"I believe the students today are more aware of the importance of working to create a cleaner environment. Thank you for this opportunity."

**Celeste Basile
Agawam Middle School**

"It has been important to be a part of a bigger green effort than just in our school and town. Thank you for coordinating all of these efforts."

**Sarah Dorer
Lt. Job Lane Middle School, Bedford**



Charlton Middle School, Charlton

"Students love participating in THE GREEN TEAM initiative."

**Angela Cappucci
Health Careers Academy, Boston**

"Thank you for giving us the chance to join other schools in participating!"

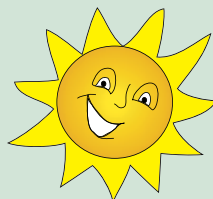
**Garrett Clancy
Dean S. Luce Elementary School, Canton**

"This was an after-school group that was formed through the interests of students. We used the information and activities of THE GREEN TEAM to organize our efforts. Thank you so much for such great help and support!"

**Lynn Ingram
Dighton Elementary School**



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Dean S. Luce Elementary School, Canton

Summer 2009 (cont.)

"THE GREEN TEAM is an excellent way to bring Massachusetts public education together in working towards a better future."

Ian Williamson
Granby Junior/Senior High School

"What a fabulous program! We plan to expand this project to become truly school-wide next year. Thank you!"

Jonathan Byrne
Advanced Math & Science Academy,
Marlborough

"This was a wonderful way to get us going! Helpful aides, lessons and great organized maths, etc."

Jeanne Caron
Annie L. Sargent Elementary School,
North Andover

"This is a great program and it supports my efforts to do my part, both in educating the next generation of caregivers of the earth and my own efforts to be green."

Mary Johnson
Northfield Elementary School

"THE GREEN TEAM lessons and ideas are a great way for kids to assume responsibility for a greener home and school environment."

Diane Bugler
Captain Samuel Brown School, Peabody

"Our whole school has benefited from these activities while becoming a greener, more sustainable school. Our students are proud members of your GREEN TEAM!"

Gina Joyce
Reay E. Sterling School, Quincy

Program Highlights

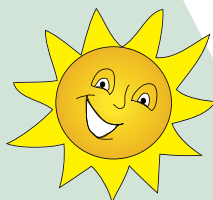
Congratulations to the 127 GREEN TEAM classes who completed GREEN TEAM activities and submitted Teacher Response Forms. These 127 classes, representing over 7,704 students, took the GREEN TEAM pledge to recycle, conserve energy and prevent pollution at home, in school and in their communities. By taking the pledge, these students reached the first GREEN TEAM level, "Planet Protectors."

As their environmental efforts increased, students progressed through three GREEN TEAM levels. Fourteen classes that completed a Level 2 activity, such as the "Climate Change Scorecard" lesson, became "Conservation Coyotes." One hundred and eleven classes went on to achieve the highest GREEN TEAM level, "Environmental Eagles," by completing activities at the first two levels plus at least one from the third, such as starting recycling or composting programs.

Many classes creatively expanded on THE GREEN TEAM activities this year. The Earth Watch Committee at High Plain Elementary



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Massachusetts. This group also spearheaded a Climate Literacy Campaign to include climate change education in the state's curriculum frameworks. [Click here](#) for a full report on their outstanding efforts!

Erin Anderson's students at Charlton Middle School planned a community-wide Earth Fest to educate all community members about the importance of recycling, reducing and reusing. Activities included a town-wide neighborhood clean-up, a carbon footprint assessment done by students for town residents and carnival games with recycled materials.

Annie L. Sargent School in North Andover established The Sargent GREEN TEAM. This committee incorporated a school-wide recycling program and celebrated America Recycles Day by creating murals, taking the GREEN TEAM Pledge, making recycling posters, signing up as Recycling Captains and performing a surprise trash audit of each classroom.



Jenkins Elementary School, Scituate

Program Highlights (cont.)

School in Andover started an "Anti-Idling Campaign." Students created posters, flyers and web postings to educate the school community about the importance of turning off their vehicles. They even patrolled the carpool lines to give parents verbal reminders. The students focused on "reusing" this year and supported a community service project which helps collect and refurbish outgrown cleats that then were donated to a local Boys & Girls Club.

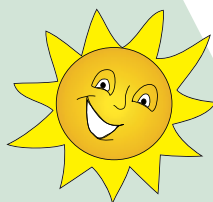
Students at Boston Latin School created and coordinated activities of the Youth Climate Action Network ("Youth CAN"), a student-led after school club with faculty advisor Cate Arnold. One-hundred and fifty seven seventh to twelfth grade students completed many different GREEN TEAM and Youth CAN activities this year, culminating in their 3rd Annual Global Climate Change Summit at MIT for all students and educators in

GREEN TEAM Awards

All 127 participating classes whose teachers submitted Teacher Response Forms were awarded a Certificate of Recognition for the level they achieved. In addition, "Planet Protectors" received Trash Terminator bookmarks or pencils made from recycled materials. Classes that reached "Conservation Coyotes" or "Environmental Eagle" status were also entered into a grand prize drawing. Grand prizes were awarded to 108 classes at 94 different schools. Nineteen of the grand prize winners won school-wide performances by environmental "edu-tainers" Peter O'Malley, Jack Golden and the musical group Earthtunes. The other grand prizes included mini-recycling bin planters, coloring books,



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GREEN TEAM Awards (cont.)

wristbands and informational wheels. For a complete list and description of GREEN TEAM prize winners and their projects, [click here](#).



Charlton Middle School, Charlton



Health Careers Academy, Boston

Lending Library Expansion

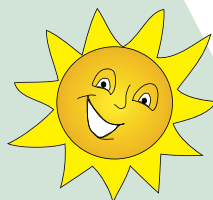
THE GREEN TEAM will be adding a new resource about climate change to THE GREEN TEAM library in 2009-2010. The book is titled *A Kid's Guide to Global Warming* by Glenn Murphy. It includes information about global warming as well as teaches what children can do to reduce greenhouse gas pollution at home and school. Please use the Lending Library Materials Request Form to request this valuable resource.

Abitibi Paper Retriever Donates to the GREEN TEAM

THE GREEN TEAM received a generous donation of \$1,500 from Abitibi Paper Retriever this year. The funds were used to purchase 300 deskside recycling bins, which were distributed to 16 GREEN TEAM member schools. The GREEN TEAM is grateful for the resources to make more recycling equipment available to schools - thank you Abitibi Paper Retriever!



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THE GREEN TEAM Makes the News!

Thanks to some outstanding outreach efforts, three GREEN TEAM members' accomplishments were documented in local newspapers. The December 4, 2008 issue of the *Peabody & Lynn Weekly News* featured **Maria Andrade** and her 4th grade students at **West School** in Peabody who are working hard to make their school greener. On May 27, 2009 *The Salem News* ran an article about the prizes **Jerilee Gray's** students at **South School** and **Welch School**, both in Peabody, received for participating in THE GREEN TEAM program. Many newspaper articles featured the green

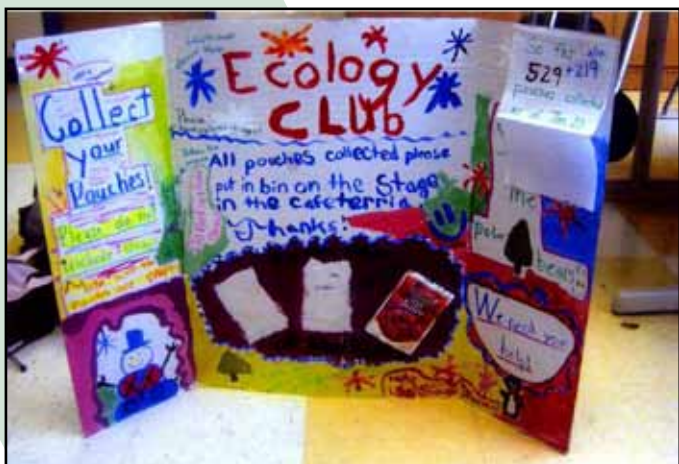
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THE GREEN TEAM Makes the News! (cont.)

accomplishments of **Jeanne Caron's** students at **Annie L. Sargent Elementary School** in North Andover. **The Reay E. Sterling Middle School GREEN TEAM**, under the leadership of **Gina Joyce**, created an environmental video, "**Environmental Eagles Take Flight**," which received Honorable Mention in C-Span's StudentCam 2009 video contest!



George R. Austin Intermediate School GRAIS Ecology Club, Lakeville

Update from the Welch School and South School in Peabody

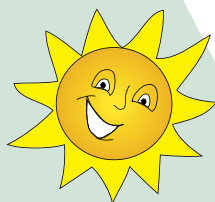
It is with great pleasure and pride that I write this article for THE GREEN TEAM 2009 Newsletter. I am a K-5 Health teacher for two schools in Peabody. The Welch and South School community members were eager participants, with the entire school population of staff and students taking the Green Pledge...all 665 + raising their right hands!!! Both principals, Dr. Monique Nappi at the Welch and Maryellen McGrath at the South were quite supportive and each allowed us to have a "green rally" where everyone was able to wear the color green to school and celebrate our commitment to the environment. With pledge sheets in hand we ventured forth, ready to act on our new found sense of empowerment.

Students at the Welch began by assessing the amount of recycling we were doing at our school and the answer was a sobering "Nothing". The children were not to be put off and they designed an action plan to initiate a recycling program. We began by putting a temporary system in place. The kids gathered cardboard boxes and used pre-designed/decorated (by the fourth and third graders) labels- so community members would know what to place in each box (2 per room). From there students wrote letters and made phone calls to a Mr. Bert Maria, the contact person in Peabody, for requests of recycle bins. Students figured that if just about every room needed two bins, one blue for paper and one green for cans, bottles and plastic, we needed about 66 bins. Students at the South already had blue bins for paper but they wanted to expand to recycling glass, cans and plastic. South School 5th graders wrote

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Welch and South Schools (cont.)

letters as well asking for 32 green bins. Mr. Maria pulled through for us and the bins were delivered and he was impressed by the quality of the letters and the maturity shown during the phone call sessions.

I wanted to provide an opportunity for all of the 5th graders to be part of the Environmental Club so each Wednesday at the Welch I met with 4 students from each of the three 5th grades. Six students were on what I called the Research and Development team and the other 6 were on the Crew team. The Crew was the students who gathered all of the bins to empty them in the larger curbside barrels. An enormous amount of work: but always done with pride and enthusiasm, the Welch and South have saved the city of Peabody quite a bit of money through the recycling efforts of the entire school population. After an established recycling routine, students also requested that lunch time recycling could also include sporks and straws, both of which are plastic. Dr. Nappi said 'yes' and they too, are now placed in a recycling bin instead of the trash.

Another group of Research and Development and Crew initiated the No Idle pledge. Posters were made to educate members of the Welch School and information from THE GREEN TEAM Web Site was also passed along to adults so that they could decide if they wanted to take the No Idle Pledge. South and Welch students were taught about air pollution and how idling cars adds to air pollution. This information has been carried on beyond the school walls as Marilyn Kocur, a para-professional, shared

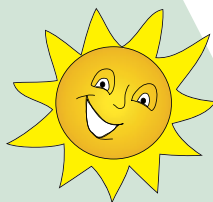
with me that while she was having her car serviced cars were running in the work bays and a young boy proceeded to tell the mechanics that it is against the law to idle cars!!!! As a teacher I couldn't be more thrilled!!! Students at both schools again wrote letters and made phone calls, this time to a Mr. Richard Howcroft, the Assistant Director of Public Services. Students had already received the No Idle Signs from THE GREEN TEAM Headquarters and needed manpower to put them in the ground in front of the school. Mr. Howcroft is a very busy man and was unable to respond immediately. This provided a golden opportunity for the Research and Development Team to make numerous phone calls and assert their desire to have our signs put in so that we could stop adding to the local air pollution. Mr. Howcroft and two Public Works service men showed up one day and put the signs in and we were thrilled!! Two schools worth of community members are adding less pollution to the air in Peabody!

I created an Environmental Bingo Board game and all students at the South and Welch have played this with me because it provided an opportunity for me to introduce and explain environmental ideas. Pictures such as solar power cells, energy saving light bulbs, share pass on clothes, share pass on toys, walk to school, recycle sign, recycle plastic, paper, cans and so forth are examples of what is on the game board. Classroom conversations have been fantastic as a result of our playing! We have also created an environmental quilt at both schools. I photocopied an environmental stamp and asked students to design the stamp using information they have learned this school year about taking good care of our earth. The quilts look gorgeous! I also was able to run an after school class with fourth graders at the South School and we made instruments from recycled objects, made new paper from recycled paper and more.

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Welch and South Schools (cont.)

As this year's fifth grade students pass on the torch to the present 4th grade students we plan on doing more the next coming school year and will continue with what has been established this year by all South and Welch community members. We are grateful to THE GREEN TEAM program for providing us with much needed materials and for recognizing the hard work of my students!!!! They are quite eager to carry their knowledge outside of the classroom and again, I couldn't ask for more as isn't that what all teachers want!!! Woo-hoo!!!

Submitted by Jerilee Gray, K-5 Health Teacher, Welch and South Schools, Peabody

- IDDI Crystal Springs School, Assonet
- Barnstable Horace Mann Charter, Barnstable
- North Beverly Elementary School, Beverly
- Brook Farm Academy, Boston
- Charlestown High School, Boston
- Excel High School, Boston
- Odyssey High School, Boston
- Bourne High School
- Laurel School, Brewster
- Garfield Elementary School, Brighton
- Triton Regional Middle School, Byfield (Newbury)
- Charlton Middle School
- Selser School, Chicopee
- Cohasset Middle High School
- Deerfield Elementary School, Deerfield
- Codman Academy Charter Public School, Dorchester
- John Winthrop Elementary School, Dorchester

Recycling and Composting Equipment Distribution

Seventy-eight schools in Massachusetts received equipment from THE GREEN TEAM to initiate or enhance their school recycling programs. 1,104 classroom bins, 434 desk side boxes, 163 wheeled carts and 36 compost bins were distributed to the following GREEN TEAM schools.

Schools that received recycling and/or composting equipment from THE GREEN TEAM in 2008-2009:

- Greater Lawrence Technical School, Andover
- Cushing Academy, Ashburnham

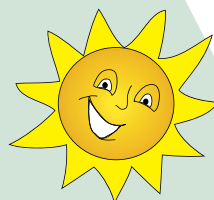


Jenkins Elementary School, Scituate

- Charles River School, Dover
- Shepherd Hill Regional High School, Dudley
- Duxbury High School
- Easthampton High School
- Leroy L. Wood Elementary School, Fairhaven
- Gill School



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Schools that received recycling and/or composting equipment from THE GREEN TEAM in 2008-2009 (cont.)

- Monument Valley Regional Middle School, Great Barrington
- Groton-Dunstable Middle School, Groton
- Pioneer Valley Chinese Immersion Charter School, Hadley
- Cardinal Cushing Centers, Hanover
- Derby Academy, Hingham
- South Elementary School, Hingham



Brookside Elementary School, Dracut

- Holland Elementary School
- Donahue School, Holyoke
- Gateway Regional Middle School/High School, Huntington
- Kingston Elementary School
- Leicester Memorial School
- Pearl Rhodes Elementary School, Leyden
- C.W. Morey Elementary School, Lowell
- E. N. Rogers School, Lowell
- Lowell Catholic High School
- McAuliffe Elementary School, Lowell
- Our Lady of the Assumption School, Lynnfield
- Medford High School
- Just A Wee Day School, Mendon
- Woodside Montessori, Millis
- F.A. Day Middle School, Newton
- Oak Hill Middle School, Newton
- Greylock Elementary School, North Adams
- North Brookfield Junior/Senior High School

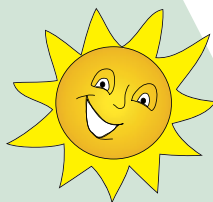
- Norwell Middle School
- Cape Cod Lighthouse Charter School, Orleans
- Palmer High School
- Bryantville Elementary School, Pembroke
- Pittsfield High School
- Allendale Elementary School, Pittsfield
- Seacoast High School, Revere
- Russell Elementary School
- Forestdale Elementary School, Sandwich
- Henry T. Wing School, Sandwich
- Hatherly Elementary School, Scituate
- East Elementary School, Sharon
- Jakes Place Preschool, Sharon
- Buckland Shelburne Elementary School, Shelburne Falls
- Mohawk Trail Regional High School, Shelburne Falls
- Lura A. White School, Shirley
- Shirley Middle School
- Somerset Middle School
- The Grow School, Southbridge
- Boland Elementary School, Springfield
- Rebecca Johnson School, Springfield
- Sutton Middle School
- Innovation Academy Charter School, Tyngsboro
- Walpole High School
- Watertown Middle School
- Buker Elementary School, Wenham
- Helen James School, Williamsburg
- Muraco Elementary School, Winchester
- St. Pius X School, Yarmouth



Hatherly Elementary School, Scituate



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Idling Reduction Takes Off

Idling Reduction material distribution doubled this year as many schools adopted Idle-Free Zones. Twenty-five schools in Massachusetts requested and received idling reduction materials from THE GREEN TEAM to initiate Idle-Free programs at their schools. Fifty-six Idle-Free Zone signs, 13 Five Minute Idling Limit signs, 4,150 idling reduction pledge cards, 2,850 static sticker windshield decals, 2,200 bumper stickers, 1,100 school bus dashboard stickers and 5,400 palm cards were distributed to the following GREEN TEAM schools.

Schools that received idling reduction



STEM Academy, Springfield



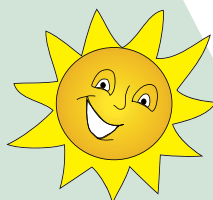
Plymouth River School, Hingham

materials from THE GREEN TEAM in 2008-2009:

- John F. Kennedy Elementary School, Canton
- Dighton Elementary School
- Dighton Middle School
- Charles River School, Dover



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Highlights from Boston Latin School's Youth Climate Action Network

Submitted by Cate Arnold, Faculty Advisor

Students at Boston Latin School created and coordinated activities of the Youth Climate Action Network ("Youth CAN"), a student-led after school club with faculty advisor, Cate Arnold. One-hundred and fifty-seven seventh to twelfth grade students spent 280 hours on many different GREEN TEAM and Youth CAN activities this year, including the light bulb lesson, Energy Reduction Pledge, Idling Reduction Pledge, making the school an idle-free zone, calculating carbon footprints, coordinating school recycling programs, and other projects to "green" the school and community and tackle climate change. "Youth CAN is a very active group of students who are getting wonderful leadership experiences and working as hard as they can to make a real difference!" reported Ms. Arnold.

The students in Boston Latin School Youth Climate Action Network had a busy fall and winter. They started with a network kickoff event at the Boston Nature Center in October, where students built a 100' long fish weir to help collect toxic trash that was overflowing onto nature center property (photos online at www.blsyouthcan.org). Twenty three Youth CAN students helped Mayor Menino by giving out Heat or Eat donation cards at the polls on Election Day. The students also went to hear Bill Moomaw and Al Gore speak in late October.

In November, the students hosted a network day at MIT, where eight Youth CAN groups requiring the state to teach about climate change as a standard part of the curriculum. In December, Youth CAN students presented to the Secretary of Energy and Environment's Educational Advisory Board about their youth

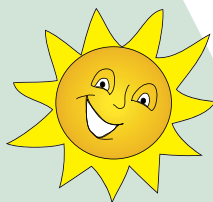
network and Massachusetts Climate Literacy Campaign. As a result, students were invited to present to 300 educators from the Mass Audubon about the campaign, and to attend the MEES (Massachusetts Environment Education Society) Conference in March at College of the Holy Cross. Boston Latin School (BLS) Youth CAN has made five public service announcements about the campaign that are posted on a new network website at www.youthcannetwork.org. There were follow up planning meetings at Boston Latin School in January and March, with mostly educators in attendance, to establish the specifics of the climate literacy proposal that Youth CAN intends to promote in the Climate Literacy Campaign. The eventual goal is a series of public hearings to promote the MCLC proposal once it is complete.

BLS Youth CAN hosted a booth about energy at the Boston Children's Museum Energy Fair in November. They conducted an energy quiz for young children, a climate awareness quiz for adults and an energy awareness craft for very small children. They attended the Green Justice Coalition's Energy Fair in December and hosted a booth that was manned by students from both Boston Latin School and Boston Latin Academy (BLA) Youth CAN groups, their first bona fide network event! BLS Youth CAN students worked hard to plan the 3rd Annual 2009 Global Climate Change Summit at MIT on May 9th. The Summit is an annual event planned entirely by BLS Youth CAN students. The summit is open to students in grades 7-12 and educators of students in grades 7-12. The 2008 Summit offered climate change speakers, workshops, vendors and entertainment to more than 240 students and 35 Educators from over 62 schools across Massachusetts.

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Highlights from Boston Latin School's Youth Climate Action Network (cont.)

BLS Youth CAN students prepared the events that took place at BLS for the national global climate change solutions teach-in on February 5th, 2009. It included a climate change play performed by the Youth CAN students during school assemblies. All faculty were asked to teach about climate change that day, with a particular emphasis on energy conservation in support of their energy audit and conservation program at BLS. Fifty faculty members participated, and six faculty members agreed to be filmed teaching about climate change. They agreed to issue a survey to students in their classes before and after teaching the climate curriculum to collect baseline anecdotal data about what students have already experienced in terms of climate change curriculum and what they assess the value of such curriculum to be in terms of their education. All students were asked to wear green on February 5th as part of the National Teach-In.

This fall BLS Youth CAN also rolled out renewed efforts to promote recycling at BLS. They did this by getting faculty to sign a pledge to help with the tray-recycling program in the lunches, and making badges for the faculty to wear. They are in the process of writing a proposal for a grant to fund a can and bottle-recycling pilot at three Boston schools with Youth CAN groups (BLS Youth CAN, BLA Youth CAN, and Codman Academy Youth CAN).

Youth CAN students also made door knob hangers that say "turn off your lights" for doors to the classrooms. They're also asking that all Youth CAN groups be provided a book: "Low Carbon Diet: A 30 Day Program to Lose 5000

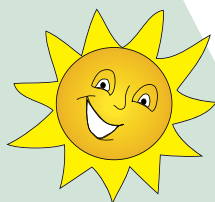
Pounds--Be Part of the Global Warming Solution!" that has a CO2 reduction plan that Youth CAN students would take home and do with their families. The request for funding was to issue the low carbon diet books to 20-30 Youth CAN students in each of their Boston Youth CAN groups (BLS, BLA, and Codman). Each group would be responsible for identifying who would commit to taking the books home and thoroughly performing the energy reduction in their homes and reporting back on it to the network.

BLS Youth CAN students hosted Kellie Phelan of IFC, an organization contracted by NSTAR, who led a benchmarking training session with Youth CAN students in preparation for their energy audit (photos on line). They learned that their energy rating leaves lots of room for improvement! They then followed up with a 3-hour energy audit by a professional auditor (Colin Odell) who was accompanied by BLS Assistant Headmaster Malcolm Flynn and a group of Youth CAN students in December. The audit resulted in a comprehensive report with suggestions for changes to make at BLS. The next step is to implement all of the low cost and no cost changes in the report, and apply for matching funds from NSTAR for several more of the changes listed. Youth CAN will then set about raising the money to meet the part of the funds not paid by NSTAR. Some of the changes include going to motion sensors for some of the lighting in portions of the library; changing light fixtures in the gymnasium to high intensity 255 watt CFL's, adding occupancy sensors, changing to demand controlled ventilation in the gym, and adding a variable frequency drive to the motor for the heat in the basement (saving

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Highlights from Boston Latin School's Youth Climate Action Network (cont.)

60% of energy use by this move alone). They're also planning to reset the mixing valves in the boiler room because the hot water is running 20 degrees too hot. In the cafeteria, they're planning to change the wiring so they can select how many bulbs come on at a given time. Reducing the lights-on time by just four hours a day in the cafeteria would save over \$16,000/year in cost and much more in energy. When the city renews the vending machine contract, BLS Youth CAN is planning to ask that they demand energy star rated vending machines. They are also in the process of changing the 509 incandescent bulbs in the school auditorium over to CFL's. The school department has been out to look at the existing bulbs and the choice of the new CFL replacement has been made by the school administration.

BLS Youth CAN has also been in touch with Kelly Muellman, a Green Energy Associate with ECANE (Mass Energy/People's Power & Light) about getting solar panels for BLS. We participated in Mass Energy's Solar Challenge last year, but the City of Boston did not raise enough funds to qualify for a solar panel. Ms Muellman directed BLS students to Brad Swing at the City of Boston, who put the students in touch with Wilson Rickerson the Solar Boston Program Coordinator. These contacts have been encouraging, and have suggested that it is possible that BLS may qualify for a solar panel by these means, although this is not as yet confirmed. In addition, Youth CAN students have been in touch with Karen Weber (Earth Our Only Home, Foundations for a Green Future) about a green roof for Boston Latin School, and are in conversations with the structural engineer for the city of Boston (Mike Messersmith) to try

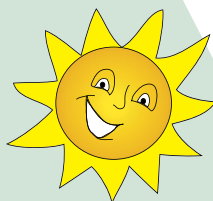
and schedule a feasibility study to determine whether or not the roof at BLS could support a green roof.

In January, the GOAL Network began piloting a green jobs mentoring program with BLS Youth CAN students to match low-income youth to internships in local green businesses. Youth CAN students from BLS Youth CAN and BLA Youth CAN met with Boston City Councilor John Connolly to discuss a public hearing order allowing for three climate change summits, that the Youth CAN students will help plan. BLS Youth CAN students entered and won second place in this year's Do Something Increase Your Green competition (\$500 grant) providing badly needed money to help fund the 2009 annual Summit. Our newest Youth CAN groups joined in late January and February of 2009, Southeastern Regional Vocational Technical HS in Easton, MA; Prospect Hill Academy, and Algonquian Regional H.S. Youth CAN enjoyed presentations from Colin Odell, the energy auditor for IFC, who discussed the results of the energy audit that BLS Youth CAN students arranged. Youth CAN also had a presentation from members of the GOAL Network about green jobs; Rob Kerth, the Regional Field Education Manager of the Think Outside the Bottle Campaign for Corporate Accountability International about the campaign to fight the privatization of public water, and ways that the Youth CAN network can support it; and from Karen Weber, Exec. Dir. of Earth Our Only Home: Foundations for a Green Future about green roofs in January. Youth CAN students presented at Green Fest in Woburn and also at the World Water Day (two separate Youth CAN groups).

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Highlights from Boston Latin School's Youth Climate Action Network (cont.)

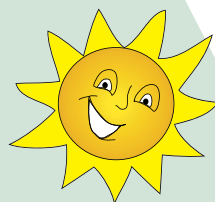
In April, Youth CAN presented about the Climate Literacy Campaign to 100 educators for Mass Audubon. -They also displayed at the D2E Sustainability Expo at the Hynes Convention Center to promote the Summit, the Climate Literacy Campaign, and the network - a film they made about Youth CAN was screened. The students also facilitated climate change discussions for Boston City Council Public Hearings/Neighborhood Summits in Codman Square and Charlestown.

Youth CAN students also held a Public Service Announcement competition to promote the Climate Literacy Campaign. The winning entry was announced and screened at the Climate Summit. Youth CAN also participated in an Earth Day beach grass planting event at Spectacle Island organized by the National Park Service, and had displays at a Conservation Celebration at the Franklin Park Zoo and at the Wake Up the Earth Festival in Jamaica Plain.

For pictures, see their websites: www.blsyouthcan.org and www.youthcannetwork.org. BLS Youth CAN is a student-led after school club with one faculty advisor and a lot of really energized students! "We all look forward to participating in the program next year," reported Ms. Arnold. THE GREEN TEAM looks forward to hearing about the latest accomplishments of Youth CAN!



www.TheGreenTeam.org



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